



## YEARLY STATUS REPORT - 2021-2022

| <b>Part A</b>  |   |
|--|---|
| <b>Data of the Institution</b>                       |   |
| <b>1.Name of the Institution</b>                     | Govt.Lochan Prasad Pandey<br>College Sarangarh  |
| • Name of the Head of the institution                | Dr.D.R.Lahare   |
| • Designation  | Principal   |
| • Does the institution function from its own campus? | Yes   |
| • Phone no./Alternate phone no.                      | 07768296306   |
| • Mobile no  | 9752292926  |
| • Registered e-mail                                  | glppc.dpt@gmail.com   |
| • Alternate e-mail                                   | glppc.dpt@gmail.com   |
| • Address  | Govt. Lochan Prasad Pandey<br>College, Sarangarh, District-<br>Sarangarh-Bilaigarh State-<br>Chhattisgarh, Pincode-496445 |
| • City/Town  | Sarangarh   |
| • State/UT   | Chhattisgarh  |
| • Pin Code   | 496445  |
| <b>2.Institutional status</b>                        |   |
| • Affiliated /Constituent                            | Affiliated  |
| • Type of Institution                                | Co-education  |
| • Location   | Urban   |

|   |   |                |                             |               |             |
|---|---|----------------|-----------------------------|---------------|-------------|
| • Financial Status  | UGC 2f and 12(B)  |                |                             |               |             |
| • Name of the Affiliating University  | Shaheed Nandkumar Patel<br>Vishwavidyalaya, Raigarh   |                |                             |               |             |
| • Name of the IQAC Coordinator  | Shyama Charan Netam   |                |                             |               |             |
| • Phone No.   | 9752292926  |                |                             |               |             |
| • Alternate phone No.   | 9752292926  |                |                             |               |             |
| • Mobile  | 9575570726  |                |                             |               |             |
| • IQAC e-mail address   | shyamnetam750@gmail.com   |                |                             |               |             |
| • Alternate Email address   | shyamnetam750@gmail.com   |                |                             |               |             |
| <b>3. Website address (Web link of the AQAR (Previous Academic Year))</b>   | <a href="https://www.glppcollege.in">https://www.glppcollege.in</a>   |                |                             |               |             |
| <b>4. Whether Academic Calendar prepared during the year?</b>   | Yes   |                |                             |               |             |
| • if yes, whether it is uploaded in the Institutional website Web link:   | <a href="https://www.glppcollege.in/newsData/Report95.pdf">https://www.glppcollege.in/newsData/Report95.pdf</a> |                |                             |               |             |
| <b>5. Accreditation Details</b>   |   |                |                             |               |             |
| Cycle   | Grade   | CGPA           | Year of Accreditation       | Validity from | Validity to |
| Cycle 1   | C   | 1.77           | 2021-22                     | 14/06/2022    | 13/06/2027  |
| <b>6. Date of Establishment of IQAC</b>   |   |                | 30/11/2019                  |               |             |
| <b>7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b> |   |                |                             |               |             |
| Institutional/Department /Faculty   | Scheme  | Funding Agency | Year of award with duration | Amount        |             |
| Nil   | Nil   | Nil            | Nil                         | Nil           |             |
| <b>8. Whether composition of IQAC as per latest NAAC guidelines</b>   |   |                | Yes                         |               |             |
| • Upload latest notification of formation of IQAC   | <a href="#">View File</a>   |                |                             |               |             |

|  |  |  |
|--|--|--|
|  |  |  |
| <b>9.No. of IQAC meetings held during the year</b>   | <b>5</b>   |  |
| <ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>                 | <b>No</b>  |  |
| <ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>   | <a href="#">View File</a>  |  |
| <b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>  | <b>No</b>  |  |
| <ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>   |  |  |
| <b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>  |  |  |
| 1. Blotting pit construction 2. Bore mining 3. Water purifier installed 4. CCTV Camera installed in the new building of the college 5. Shed construction in front of library building. |  |  |
| <b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>            |  |  |
| Plan of Action   | Achievements/Outcomes  |  |
| <ul style="list-style-type: none"> <li>Soak pit construction</li> </ul>  | <ul style="list-style-type: none"> <li>Soak pit made at two places</li> </ul>                                |  |
| <ul style="list-style-type: none"> <li>Extension of internet facility</li> </ul>   | <ul style="list-style-type: none"> <li>Wi-Fi installed in the library, new building and IQAC room</li> </ul> |  |
| <ul style="list-style-type: none"> <li>Starting new courses under self-financing scheme</li> </ul>   | <ul style="list-style-type: none"> <li>PGDCA and M. A. in English courses started</li> </ul>                 |  |
| <ul style="list-style-type: none"> <li>Extension of CCTV camera</li> </ul>   | <ul style="list-style-type: none"> <li>CCTV cameras installed in new building</li> </ul>                     |  |
| <ul style="list-style-type: none"> <li>Solving water problem</li> </ul>  | <ul style="list-style-type: none"> <li>Bore well mining and pump installed</li> </ul>                        |  |
| <ul style="list-style-type: none"> <li>Shade construction in front of library building</li> </ul>  | <ul style="list-style-type: none"> <li>Shed constructed</li> </ul>   |  |
| <ul style="list-style-type: none"> <li>Installation of AC in IQAC and Principal's room</li> </ul>  | <ul style="list-style-type: none"> <li>AC installed</li> </ul>   |  |

|  |                    |
|--|--------------------|
| <b>13. Whether the AQAR was placed before statutory body?</b>  | <b>Yes</b>         |
| <ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>   |                    |
| Name   | Date of meeting(s) |
| IQAC   | 16/11/2022         |
| <b>14. Whether institutional data submitted to AISHE</b>   |                    |
| Year   | Date of Submission |
| 2020-21  | 01/02/2022         |
| <b>15. Multidisciplinary / interdisciplinary</b>   |                    |
| <p>Multidisciplinary approach cover various departments with wide range of subject and help students better understand how different subject and discipline of study correlate. Our college has also conducted various programs related to different fields of study where students of various departments participate and learn from different fields of studies for example our college organised constitution day, environment Day, Science Day, voters day, quiz competition where different department students participate and interact with each other.</p> <p>According to the NEP guideline our college will have to take three approaches to turn multidisciplinary institutions: academic collaboration between institutions, work with other material institution and introduce introduction of imaginative and flexible structures to enable creative combinations of discipline for study.</p> <p>Government Lochan Prasad Pandey college Enriched with different departments but we will focus more on innovative programs of multi and interdisciplinary nature that will help wide learners in near future.</p> |                    |
| <b>16. Academic bank of credits (ABC):</b>   |                    |
| <p>Academic Bank of Credits has been established on the lines of the National Academic Depository (NAD), in the sense, NAD is the backbone of ABC, where the students' academic data are held and academic awards are stored. Despite the fact that ABC enables students to register or commence credit transfer, the final outcomes of credit redemption and issuance of certificates, as well as the</p>   |                    |

compilation of award records, are administered by academic institutions via the NAD Platform.

Our institution has not registered yet.

### 17.Skill development:

#### SKILL DEVELOPMENT

The formative years of a students are Crucial in Shapping their future. A strong foundati neet to be established for students to develop into better, stronger individuals College education undoubtedly Plays an important role in molding student personality. When you hear the word education most parents naturally think of academic excellence. which is undoubtedly important, but education in't just restricted to that alone.

Today's rapidly evolving world demands more than just good scores & stresses the importance of acquiring valuable life skills. College education. devoid of any opportunities to nurture of enhance skills doesn't give room for students to grow into well-rounded individuals.

In addition to excelling in academics, students need to acquire skills that will help them en hance the physical, artistic & emotional aspects of their world. life of survive in this competitive wold.

There are three types of skills: functional, self-management & special knowledge Functional skill are the abilities or talents that are inherited at birth of developed through experience of learning. for example making decisions. Self management skills are the behaviours developed in learning to cope with you your have environment of the people and conditions in it, for example: being,energetic, determined, resourceful or depencliple Special knowledge skill are those having to do with. mastering specific body of information related to a particular type of work, profession or activity Our institution a career guidline programme was conducted The by the faculty of our college. experience of professors is the ultimate encouragement for the students because they their idea for life lesson. On 18 April, 2022

an IP Awareness / Training program under National Intellectual Property awemmen mision was Organised by Intellectual property Office, India & jointly organised by IQAC of Govt Lachan Pradad Pandey College. This training program was participated by faculty by

as well as students of our college in 2022. As per the University guidelines, The practical viva VOU was conducted online through google meet app by the external (B. K Patel sir) and internal faculty of commerce department. That was first ever experience of students to interact with external in digital "Platform. On 1 april 2022.Over College arranged to Convey advice of The prime minister Narendra Modi for exam warriors an Topic "Panksha Pe Charchs! In which he empharvest educating the girl child,discussed how can one improve productivity gave tips to sharpen memory motivated in life. The overall throught process Youngsters could be change by advicing them.

We have an academic-centric education model, Leys leas emphasis on job skills and overall development of an individuals intimatly skills development helps student jumpstart their career prepping them up to be viewed as Career ready & employable.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Appropriate integration of Indian knowledge systems.

The NEP 2020 bears testimony, to the fact that the Juction Education System needs a complete onthaul. It recognize that the distinct place that holds India holds at the global stage is only became of its cultural development, civilisational value of rich literature in all the field Therefore, all curriculum & pedagogy. from the foundational stage onwards needs to be redesigned which is shanghy moted in the Indian and local context and ether in terms of culture, traditions, heritage customs, language. phylosophy geography, ancient and contemporary knowledge. souetal and scientific needs, indigenous and traditional ways of ete The curriculum of this nature would ensure learning etc that education is relatable, relevant, interesting f effective for our students. It will also lead to strong Identity formation as the young generation would be versed with the rich culture and heritage of India and can take pride in it.

In our institution many curriculum related to culture, language, ancient and indigenious aspect of our country & state. As Our

College included Post Graduation course of Sanskrit which enables student to learn a unique & wonderful language. Sanskrit is an ancient language that totally represents our culture and uniqueness. Like wise in the course of MA Hindi our region language literature is used to teach students. Chhattisgarh Sahitya is the name of subject of MA Hindi which contains literature of our state. In sociology 1 year Curriculum deal with cultural & socialization aspect of our country. It deeply explain our diverse cultural involvement in society. In Chhattisgarh there are variety of cast and culture people are present & how they perform in society, & living their life is a true tradition & cultural part which are very well contain curriculum of sociology our institution provide students of different culture to perform in folk dance & songs. Like cultural activities held in every programme. our college. By inaugurating every programme use to sing our state song. Arpa ???? ?? ??? ..... which indirectly way of encouraging students to know our culture.

The aim of education in ancient India not just the acquisition and liberation was of the self, it outlines.

World-class institutions of ancient India such as Taksha-Shila, Nalanda, Vikramshila, Vallabhi set the highest standards of multidisciplinary teaching & research and hosted scholars and students from across the world, it shrewdly Indian culture and philosophy have had a strong influence on the world.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Outcome based education or outcome based education - is an educational theory that bases each part of an educational system around goals (outcomes) by the end of the educational experience each student should have achieved the goal. There is no single specified style of teaching or assessment should all help students achieve the specified outcomes. The role of the faculty is adapted into instructor, trainer, facilitator, and are mentor based on the outcome targeted. Our college focuses on outcome based education so that the students get knowledge based on their subject and they can move forward in that field. Orientation program is also organized, So that students are inspired to know about their subject and move forward in that field.

**20.Distance education/online education:**

Distance education also known as distance learning, is the education of students who may not always be physically present at a college

are where the learner and the teacher separated in both time and distance traditionally this usually involved correspondence course where in the student correspondence with the college via mail. distance education is a technology mediated modality and has evolved with the evolving of technologies, such as video conferencing TV, and. Internet, today it usually involves online education and the learning is usually mediated by some form of technology, A distance learning program can be completely distance learning. In our college since 2016 pandit Sundar lal sharma open University distance education is being done. Courses offered by PSSOU are as follows - BA, B.sc, B.Com, M.A. , M.Sc. , PG diploma, etc. Courses are available. Here every year 300 to 400 students are enrolled, its examination is done in two process like semester examination, Along with this, the process for IGNOU is also going on in our college. This can be taken advantage of in future.

### Extended Profile

#### 1.Programme

|     |     |
|-----|-----|
| 1.1 | 223 |
|-----|-----|

Number of courses offered by the institution across all programs during the year

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

#### 2.Student

|     |      |
|-----|------|
| 2.1 | 2230 |
|-----|------|

Number of students during the year

| File Description                        | Documents                 |
|---|---------------------------|
| Institutional Data in Prescribed Format | <a href="#">View File</a> |

|     |     |
|-----|-----|
| 2.2 | 734 |
|-----|-----|

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

|     |     |
|-----|-----|
| 2.3 | 706 |
|-----|-----|



| Number of outgoing/ final year students during the year           |                           |                   |
|---|---------------------------|-------------------|
| File Description  | Documents                 |                   |
| Data Template   | <a href="#">View File</a> |                   |
| <b>3.Academic</b>   |                           |                   |
| 3.1   |                           | <b>22</b>         |
| Number of full time teachers during the year                      |                           |                   |
| File Description  | Documents                 |                   |
| Data Template   | <a href="#">View File</a> |                   |
| 3.2   |                           | <b>22</b>         |
| Number of sanctioned posts during the year                        |                           |                   |
| File Description  | Documents                 |                   |
| Data Template   | <a href="#">View File</a> |                   |
| <b>4.Institution</b>  |                           |                   |
| 4.1   |                           | <b>21</b>         |
| Total number of Classrooms and Seminar halls                      |                           |                   |
| 4.2   |                           | <b>2977169.00</b> |
| Total expenditure excluding salary during the year (INR in lakhs) |                           |                   |
| 4.3   |                           | <b>20</b>         |
| Total number of computers on campus for academic purposes         |                           |                   |

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution follows the academic schedule provided by the Higher Education Department of the state. To implement effective curriculum delivery through a well-planned and documented process the institute follows certain processes:

1. **Meetings:** The Principal of the college commences meetings of all faculty members and non-teaching staff in which various decisions and programs are discussed.
2. **Academic calendar:** In the beginning of every session, lesson plans are prepared by all the faculties for proper implementation of curriculum. College timetables, daily teaching dairies and attendance registers are prepared in every session.
3. **Teaching Methodology:** The College insists to follow innovative teaching methods such as internet, e- notes, e-lectures, LCD projectors along with traditional chalk and talk methods. The faculties also adapt various interactive sessions including doubt removal class, peer teachings, assignments etc. Scheduled tests for UG and PG students are conducted. Apart from this, various important activities like, sports, debate, singing, quiz, Rangoli competitions etc. are organized frequently. Important days, such as independence day, republic day teachers day, Gandhi Jayanti, Swami Vivekanand Jayanti, Samvidhan divas, Environment day, Earth day, Hindi Divas etc are celebrated.

| File Description                    | Documents   |
|-------------------------------------|---|
| Upload relevant supporting document | <a href="#">View File</a>   |
| Link for Additional information     | <a href="https://www.glppcollege.in/newsData/Report104.pdf">https://www.glppcollege.in/newsData/Report104.pdf</a> |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution firmly follows the academic calendar provided by the university and higher education department of Chhattisgarh. The academic calendar includes the important days and dates for conducting multiple activities for the proper academic as well as extracurricular development of the students.

The institution always follows the tentative schedule for planning examinations, internal Assessment Examination, project work, practical exams and assignments. All other activities including celebration of different days such as Independence Day, Republic day, Teachers' day, Gandhi Jayanti, Swami Vivekanand Jayanti, Vidhikshaksharta Divas, Environment day, Earth day, Hindi divas etc are also done along with the academic curriculum.

Different activities of NCC, NSS, Youth Red Cross Society, Red ribbon club etc are also done on scheduled timings. Different activities of sports, different competitions, such as Rangoli competition, Mehendi competition, singing competition, poem recitation, salad sajja competition, quizzes, and debate competitions are organized by the institution. Also annual day celebration is also done on tentative schedule in the institution.

| File Description                    | Documents                 |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | <a href="#">View File</a> |
| Link for Additional information     | Nil                       |

**1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

| File Description   | Documents                 |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

0

| File Description  | Documents        |
|---|------------------|
| Any additional information                              | No File Uploaded |
| Minutes of relevant Academic Council/ BOS meetings      | No File Uploaded |
| Institutional data in prescribed format (Data Template) | No File Uploaded |

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

| File Description  | Documents        |
|---|------------------|
| Any additional information  | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded |
| List of Add on /Certificate programs (Data Template )                   | No File Uploaded |

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

| File Description  | Documents        |
|---|------------------|
| Any additional information  | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | No File Uploaded |

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution integrates issues significant to professional ethics, gender, human values, environment and sustainability into the curriculum by including in syllabus and providing proper atmosphere to the students and staff members. It is done by incorporating the values and ethics in the curriculum as well as making it a part of institution's persona. For this the institute

has taken several steps including:

Environmental studies have been incorporated as a compulsory subject in first year at undergraduate level and Human Rights are included in post graduate students' syllabus studying humanities. Gender related issues, and topics relevant to the current scenario are broadly discussed and stimulation is done for the students to critically think over the situations. Many competitions are organized for bringing proper understanding over any crucial topics related to gender and humanities.

The national service scheme (NSS) of the college organizes tree plantation program and cleanliness awareness programs and camps regularly in the college as well every year in nearby locations to make the students socially responsible and aware towards the environment.

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | <a href="#">View File</a> |

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| Programme / Curriculum/ Syllabus of the courses  | <a href="#">View File</a> |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded          |
| MoU's with relevant organizations for these courses, if any                                  | <a href="#">View File</a> |
| Institutional Data in Prescribed Format  | <a href="#">View File</a> |

**1.3.3 - Number of students undertaking project work/field work/ internships**

575

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | <a href="#">View File</a> |

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

D. Any 1 of the above

| File Description  | Documents                 |
|---|---------------------------|
| URL for stakeholder feedback report   | Nil                       |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | <a href="#">View File</a> |
| Any additional information  | No File Uploaded          |

**1.4.2 - Feedback process of the Institution may be classified as follows**

B. Feedback collected, analyzed and action has been taken

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |
| URL for feedback report           | Nil                       |

**TEACHING-LEARNING AND EVALUATION****2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of students admitted during the year**

845

| File Description                        | Documents                 |
|---|---------------------------|
| Any additional information              | <a href="#">View File</a> |
| Institutional data in prescribed format | <a href="#">View File</a> |

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

831

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information                                    | No File Uploaded          |
| Number of seats filled against seats reserved (Data Template) | <a href="#">View File</a> |

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution takes maximum steps to optimize the learning outcomes of the students who come from diversified backgrounds and with varied learning capabilities. The academic level is measured by conducting 5 unit test, 2 internal exam as per academic level is measured by participation in co-curricular activities as well as responsiveness in classroom teaching. Students' classified into advanced learners and slow learners based on following components like entry level marks, participation in regular classes, assignments and presentations and performances in internal examinations and annual/semester examination. Various activities and exercises are done to raise the learning level of the students:

1. Measures taken to improve the learning outcome of advanced learners.
  - Guidance for various competitive examinations and higher studies.
  - Students take lead in doing practical experiments in lab.
  - Continuous internal assessment i.e. unit tests, internal exams

and assignments facilitate consistent progress of students.

1. Measures taken to improve the learning outcome of slow learners.

- Teachers provide additional study material, handwritten and printed notes to prepare for the university examination.
- Extra assignment and previous years' question papers to solve.
- Mentoring by the mentor of the students to cater to the emotional needs of the student community.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 2230               | 22                 |

| File Description           | Documents                 |
|----------------------------|---------------------------|
| Any additional information | <a href="#">View File</a> |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Govt. Lochan Prasad Pandey, Sarangarh encourages and fosters student centric teaching methodology which enables students to become motivated and proactive. Students learn to apply theoretical knowledge to practical endeavours. The holistic development of the students is ensured through experiential learning approach, participative learning techniques and problem solving methodologies.

- Projects and internship help to improve analytical skills
- Students get hands on training in well equipped laboratories for practical based courses.
- Students' seminars and peer teaching improves presentation skill, confidence, communication skill and cooperation



- Power point presentations by students help to improve and update technological developments
- Group discussions deepen the understanding of concepts through real-time examples.
- Practical experimentation and projects involves problem solving methodologies that help to enhance analytical skill in learners.

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |
| Link for additional information   | Nil                       |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers have the knowledge and skills to use new digital tools to help all students achieve high academic standards and they try to make the best use of technology in the teaching process. ICT has enabled better and swifter communication; presentation of ideas in an effective and relevant way. It is an effective tool for acquiring information from multiple sources to help students to enhance their knowledge. The major hallmark of this learning transition is from teacher centred to student centric. The ICT based facilities provided to the students by the College are:

- Wi-Fi Enabled Campus which helps the teachers and students to stay connected to the internet and learn and teach the updated information.
- Online lectures are taken on Google Meet, Zoom, etc. are conducted to familiarize the teachers with these online platforms.
- Use of videos, YouTube content, etc. further add quality to lecture delivery.
- Teachers share reading materials, short notes, e-books over different media like Google Classroom, e-Mail, Whats App, etc.
- Students prepare presentations, assignments, project and field reports using Word, Power point, Excel, and other ICT tools.

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | <a href="#">View File</a> |

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

7

| File Description   | Documents                 |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | No File Uploaded          |
| Circulars pertaining to assigning mentors to mentees               | <a href="#">View File</a> |
| Mentor/mentee ratio  | <a href="#">View File</a> |

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

22

| File Description   | Documents                 |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | <a href="#">View File</a> |
| Any additional information                                       | <a href="#">View File</a> |
| List of the faculty members authenticated by the Head of HEI     | <a href="#">View File</a> |

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | <a href="#">View File</a> |

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

30

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | <a href="#">View File</a> |

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

There is a standard process of internal examination in the college. According to the academic calendar, there is 4 unit test, 2 terminal examination, 1 pre final examination, a student has to appear at least in five examinations out of these seven examinations. A professor have to take unit test, the marks of unit test are shown in the classrooms and each student can ask about their performance. Record of obtained marks is written in register. If there is any difference in their marks, it can immediately be corrected. Internal assessment is done through written examination, assignment submission , viva-voices etc. The method of internal assessment helps the teacher to evaluate the student more appropriately. Due to internal assessment, the interest of the student towards learning and attending the classes has been also increased. The affiliating university has started taking internal assessment in which 10% marks of the students are evaluated through internal assessment for UG students and for PG students internal assessment is for 20 marks. The institute tries to keep the whole process robust and transparent for proper satisfaction of the students.

| File Description                | Documents                 |
|---------------------------------|---------------------------|
| Any additional information      | <a href="#">View File</a> |
| Link for additional information | Nil                       |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievances handling mechanism is completely transparent. Internal examination test schedules are prepared and communicated to student in advance. Rules of entry and exit in exam hall are obeyed strictly so no point of grievance in this domain. Final sessional marks are uploaded to university portal by concern subject faculty members.

For complete transparency theory examination conducted by the centre and for practical examination, university assigned an examiner from other college. University examination result may be challenged by re-evaluation. Form for re-evaluation is shared by the university. Student having doubts in marks, fill this form with a nominal exam fee. This process is for checking of total marks and for any unchecked portion in the answer sheet.

This whole process is conducted in such a way so as the students get updated result at a particular time, hence it is a time bound process. Further, it is also efficient as its being done with honesty.

| File Description                | Documents                 |
|---------------------------------|---------------------------|
| Any additional information      | <a href="#">View File</a> |
| Link for additional information | Nil                       |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

There are various programs being offered in the institution. The institution has developed program outcomes, course outcomes and program specific outcomes by the help of all the departments considering the mission and vision of all the programmes.

\* Program Outcomes- It represents the knowledge, skills and attitudes the student should have at the end of the course

completion of their respective program.

\*Course Outcomes- It gives the resultant knowledge and skills the student acquires at the end of each course. It defines the cognitive processes a course provides.

\*Program Specific Outcomes- These are statements that defines outcomes of a program which make students realize the fact that the knowledge and techniques learnt in this course has direct implication for the betterment of society and its sustainability.

\* CO, PO & PSO are available in the institute website ([www.glppcollege.in](http://www.glppcollege.in)). The students can view them and get proper understanding of program and course outcomes which helps them to choose their actual field of interest.

| File Description  | Documents   |
|---|---|
| Upload any additional information                       | No File Uploaded  |
| Paste link for Additional information                   | <a href="https://www.glppcollege.in/newsData/Report107.pdf">https://www.glppcollege.in/newsData/Report107.pdf</a> <a href="https://www.glppcollege.in/newsData/Report88.pdf">https://www.glppcollege.in/newsData/Report88.pdf</a> <a href="https://www.glppcollege.in/newsData/Report106.pdf">https://www.glppcollege.in/newsData/Report106.pdf</a> <a href="https://www.glppcollege.in/newsData/Report87.pdf">https://www.glppcollege.in/newsData/Report87.pdf</a> <a href="https://www.glppcollege.in/newsData/Report105.pdf">https://www.glppcollege.in/newsData/Report105.pdf</a> <a href="https://www.glppcollege.in/newsData/Report86.pdf">https://www.glppcollege.in/newsData/Report86.pdf</a> |
| Upload COs for all Programmes (exemplars from Glossary) | No File Uploaded  |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of PO & CO is evaluated by -

- 1) At the beginning of every semester/year, the subject teacher conveys course objectives at the introductory part of respective subjects.
- 2) The copy of the syllabus are kept in the department. The student can download the syllabus from the website of Shaheed Nandkumar Patel University [www.snppvraigarh.in](http://www.snppvraigarh.in)
- 3) Further, the faculty of every subject explain the course objectives, evaluation pattern, marking scheme etc. to the students. It is also given in the syllabus of each subject.

4) The examinations and results of university also measure the attainment of CO, PO and PSO.

5) PO is evaluated based on the performance of the student in terms of their progression to higher studies, qualification in competitive examinations and placements.

6) The PO and CO for the postgraduate students are evaluated through the seminars, presentation, assignments, project work.

7) The evaluation process of PO, PSO & CO for under graduate courses are unit test, internal examinations, project work for environmental studies.

8) Marks of unit test and internal examinations are recorded in a register, also the marks of internal exams are uploaded online to the university.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for Additional information | Nil                       |

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

706

| File Description   | Documents                 |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | <a href="#">View File</a> |
| Upload any additional information  | No File Uploaded          |
| Paste link for the annual report   | Nil                       |

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.glppcollege.in/Reports.aspx?title=AQAR%20Reports>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

**NIL**

| File Description  | Documents        |
|---|------------------|
| Any additional information  | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template)             | No File Uploaded |

#### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

##### 3.1.2.1 - Number of teachers recognized as research guides

**00**

| File Description                        | Documents        |
|---|------------------|
| Any additional information              | No File Uploaded |
| Institutional data in prescribed format | No File Uploaded |

#### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

##### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

**00**

| File Description  | Documents        |
|---|------------------|
| List of research projects and funding details (Data Template) | No File Uploaded |
| Any additional information                                    | No File Uploaded |
| Supporting document from Funding Agency                       | No File Uploaded |
| Paste link to funding agency website                          | Nil              |

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has arts, commerce and science faculty programmes. The institution is one of the colleges which are working in providing standard education in the area and offering the fruit of knowledge to the local students. The institution has served the place and the society with limited resources and still made standards in providing education to the locals.

The institution is very focused in providing ecosystem for innovations and has initiatives for creation and transfer of knowledge through:

- Providing physical infrastructure and support systems to the students.
- Providing high speed internet access and Wifi-facility in the institution.
- Providing library facilities with sufficient amount of books for UG and PG programmes and a reading hall for the students and teachers.
- The teaching faculties are encouraged for their research works (two teachers have recently been awarded PhD and one has been registered for PhD in last five years).
- The teachers are also guided for increasing their publications and writing papers and review articles.
- The teachers are encouraged for attending Refresher Course or Faculty Induction Programmes.
- Students get exposure to the distinct ways and manners in different fields cultural, sports and academics, in which the alleged teachers of the institution pass their knowledge.



| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional information | Nil                       |

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | <a href="#">View File</a> |
| Any additional information                                     | No File Uploaded          |
| List of workshops/seminars during last 5 years (Data Template) | <a href="#">View File</a> |

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

| File Description   | Documents                 |
|--|---------------------------|
| URL to the research page on HEI website  | Nil                       |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

5

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| List of research papers by title, author, department, name and year of publication (Data Template) | <a href="#">View File</a> |

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| List books and chapters edited volumes/ books published (Data Template) | <a href="#">View File</a> |

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Social commitment is a crucial part of the vision of the institution. The students and faculties emphasize on social outreach and extension activities for having proper understanding among the students for the social problems and bringing sensitisation in their minds in problem solving for the social issues for the holistic development of the students and incorporated learning. The institution considers ethical and moral activities important for the students and supports the students for adding social values in their personality and prepares them to be a responsible citizen of India. NSS, NCC & YRC of the college focus on building core values among the students. Various camps are organized by the NSS and NCC cadets based on several themes. Various important days such as World AIDS Day, Women's Day, Environment Day, International Yoga Day, Science Day, and International World Youth Day etc. are celebrated in the college. Several Health awareness programmes, Medical and Blood Donation camps, environmental awareness programmes are also organized in the college. Through such activities the students of the college get chance to socialize and individual interests. They learn teamwork, leadership skills, better communication skills,

decision making and time managements through such programmes and extension activities.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| Number of awards for extension activities in last 5 year (Data Template) | <a href="#">View File</a> |
| e-copy of the award letters  | No File Uploaded          |

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

23

| File Description   | Documents                 |
|--|---------------------------|
| Reports of the event organized   | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | <a href="#">View File</a> |

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year****3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year****1049**

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | No File Uploaded          |
| Any additional information   | <a href="#">View File</a> |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | <a href="#">View File</a> |

**3.5 - Collaboration****3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year****1**

| File Description   | Documents                 |
|--|---------------------------|
| e-copies of related Document   | No File Uploaded          |
| Any additional information   | <a href="#">View File</a> |
| Details of Collaborative activities with institutions/industries for research, Faculty | <a href="#">View File</a> |

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year****3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year****0**

| File Description   | Documents        |
|--|------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses  | No File Uploaded |
| Any additional information   | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | No File Uploaded |

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The campus spreads over 11.5 acres of land. The entire built-in area is divided into 04 Blocks. One is old Building and one is called New Building. Another two buildings are library and canteen. Total 21 Classrooms 01 Seminar Hall, 01 Girls common room, 20 rooms for office and other rooms. Out of the 21 classrooms, 05 classrooms belong to Zoology, Botany, Geography, Chemistry & Physics labs and 01 computer lab. All laboratories are enriched with equipment and other practical materials. There is also a big lawn area in the center of the old building. One separate wash room is available for girls and boys each. In college campus two tube wells are in working condition with a pump house.

The library building comprises of two large size rooms for books storage. Library also has an office room and a librarian room along with one store room. There are approximately 60,000 books available in library. Also, there are 5 cycle stands in the college campus for teacher and students. Along with that there is huge playground area in the campus. There are also CCTV facilities in the whole campus for safety purposes.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional information | Nil                       |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The environment of the college is very favourable from the point of view of cultural activities and sports facilities. The performance of the college is excellent every year in district and state levels.

#### Sports Facilities -

The college is spread over 11.5 acres out of which 7 acres of area is available for sports activities. So various sports program are organized in the campus successfully and easily. A number of players have played district, universities, state and even national level games. For the development of sports activities, adequate sports materials are available in the college. The college does not have gymnasium facilities.

#### Indoor Game -

1. Chess,
2. Carom
3. Volley ball (outdoor facilities available)
4. Badminton (outdoor facilities available)

#### Outdoor Game -

1. Kho - Kho
2. Kabaddi
3. Athletics
4. Football
5. Soft ball
6. Cricket

#### Cultural Activities -

On the occasion of Republic Day and Independence Day spectacular cultural programme presented by the students. To promote cultural activities in the college, there is a cultural committee. Some interesting programs by the committee are rangoli, painting, essay writing, dance and drama preparation etc. Annual cultural program is organized every year, through this event various aspects of cultural program are demonstrated by the students.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional information | Nil                       |

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Paste link for additional information   | Nil                       |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | <a href="#">View File</a> |

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

27.81

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Upload audited utilization statements   | <a href="#">View File</a> |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | <a href="#">View File</a> |

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library has been established in 1990. There has been a steady progress in the number of books and services since then. The

library is spread over 1,500 sq. ft. built in area. The library has 05 rooms. In two large size rooms books are kept in neatly and furnished wardrobe. The library has two storage rooms, one librarian room and one wash room. The library has a large corridor which is used as a reading room. Books are issued to the students after 2:00 p.m. in the library. Different day and dates have been set for different classes. Stationaries are supplied to students belonging to scheduled caste and scheduled tribes through the library. Books are also issued to the professor and employees working in the college. Various competitive exam books and reference books including theoretical and practical books are available in the library. The college library is a thriving library with around 60,000 books.

**E-resources** - The college library is registered in the N-List consortia of information library network (INFLIBNET). Under this consortia library provides many more books and 600+ e-journal to students and faculty member. Most of the teachers and students are also registered in the N-List.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for Additional Information | Nil                       |

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** D. Any 1 of the above

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | <a href="#">View File</a> |

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**



## 10.13

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| Audited statements of accounts   | <a href="#">View File</a> |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | <a href="#">View File</a> |

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

251

| File Description                                  | Documents                 |
|---|---------------------------|
| Any additional information                        | No File Uploaded          |
| Details of library usage by teachers and students | <a href="#">View File</a> |

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has a well-equipped system related to its IT facilities including Wi-Fi. The website has been created and is frequently functional and timely updated. The important notices regarding academics, sports, examinations or any other activity are timely uploaded in the website. The college has a high-speed optical fiber connection through which administrative task in the college are dealt very quickly. Wi-Fi facilities are also available along with fiber connection, which is used to increase the internet facilities in the college. LCD head-on projector is installed in the seminar hall. In case of problem related to information technology in the organization, an employee has been appointed for their maintenance and repair and also as computer operator. All the computers used for office work in the college are connected with Wi-Fi. All computers have antivirus installed on them, so that mobility in work is maintained. CCTV cameras are installed in college building. The view of the CCTV is connected to the Principal's room and his mobile. The College has Wi-Fi enabled campus with high speed internet facility, provided by BSNL through optical fiber cables. So that students can access online study material, video lectures and e-

books etc.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://www.glppcollege.in/newsData/Report101.pdf">https://www.glppcollege.in/newsData/Report101.pdf</a> |

#### 4.3.2 - Number of Computers

20

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | No File Uploaded          |
| List of Computers                 | <a href="#">View File</a> |

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

| File Description   | Documents                 |
|--|---------------------------|
| Upload any additional Information  | <a href="#">View File</a> |
| Details of available bandwidth of internet connection in the Institution | <a href="#">View File</a> |

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

27.81

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Audited statements of accounts  | <a href="#">View File</a> |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | <a href="#">View File</a> |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- In laboratory four technicians and four lab attendants are employed for the proper operation of experimental works in the college. The laboratories are regularly maintained by the lab attendants. Stock registers are updated every year in all laboratories.
- A wide playground is available in the college campus. Students make their invaluable contribution in the cleanliness of the playing field of the college campus.
- Two computer operators are working in the college. The computer operator also has expertise in repairing and maintaining the computer, due to which there is no problem of any kind in computer operation.
- The college has an ICT room, where seminar programs and meetings are held.
- Presently the library is being operated by the In-charge librarian. The book lifter supports the librarian's work. Students are given books from the library after 2:00 p.m.
- The college has two bore wells for water supply. In case of problems in the water supply system cooperation is taken by PHE department or other outsiders.
- The work of cleaning the teaching room is done by the cleaning staff posted in the college. The furniture is kept organized by the students.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://www.glppcollege.in/newsData/Report102.pdf">https://www.glppcollege.in/newsData/Report102.pdf</a> |

**STUDENT SUPPORT AND PROGRESSION****5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

1763

| File Description   | Documents                 |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship   | <a href="#">View File</a> |
| Upload any additional information  | <a href="#">View File</a> |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | <a href="#">View File</a> |

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year****5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

| File Description   | Documents        |
|--|------------------|
| Upload any additional information  | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | No File Uploaded |

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills  
Language and communication skills Life skills  
(Yoga, physical fitness, health and hygiene)  
ICT/computing skills**

E. none of the above

| File Description  | Documents        |
|---|------------------|
| Link to Institutional website   | Nil              |
| Any additional information  | No File Uploaded |
| Details of capability building and skills enhancement initiatives (Data Template) | No File Uploaded |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

105

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

105

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | <a href="#">View File</a> |

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | No File Uploaded          |
| Upload any additional information  | <a href="#">View File</a> |
| Details of student grievances including sexual harassment and ragging cases  | No File Uploaded          |

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

| File Description   | Documents                 |
|--|---------------------------|
| Self-attested list of students placed                        | No File Uploaded          |
| Upload any additional information                            | <a href="#">View File</a> |
| Details of student placement during the year (Data Template) | <a href="#">View File</a> |

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

65

| File Description                                   | Documents                 |
|--|---------------------------|
| Upload supporting data for student/alumni          | No File Uploaded          |
| Any additional information                         | No File Uploaded          |
| Details of student progression to higher education | <a href="#">View File</a> |

#### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

| File Description   | Documents                 |
|--|---------------------------|
| Upload supporting data for the same  | No File Uploaded          |
| Any additional information   | <a href="#">View File</a> |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | <a href="#">View File</a> |

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

| File Description   | Documents        |
|--|------------------|
| e-copies of award letters and certificates   | No File Uploaded |
| Any additional information   | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | No File Uploaded |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

In order to ensure participation of students in extra-curricular activities in the college, NCC and NSS programs are being run in the college. The SD/SW Senior Wing of NCC Army Wing has a total of 54

seats for the students, in which 20 seats are for SD and 34 seats for SW. Passing NCC 'C' certificate and serving in Air Force, Army and BSF in military recruitment. National events like Independence Day, Republic Day and state level events like Swachhata Pakhwada, AIDS Day, Tree Plantation, Police Memorial Day, Yoga Day, tireless efforts are made to bring awareness. NCC and NSS inculcate discipline, leadership spirit in the students. , the ability to make decisions is developing. In addition to the college, the work of bringing social awareness through a seven-day special camp is done every year in the surrounding rural areas by the students of NSS. NCC and NSS students also have an important contribution in the great work like blood donation. In the year 2021-22, NCC and NSS students donated blood.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | <a href="#">View File</a> |
| Upload any additional information  | No File Uploaded          |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | <a href="#">View File</a> |

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services



Alumni organization was formed in the college on 02/12/2019, which has not been duly registered. The Alumni Association has played an important role in the development of the college. Due to the cooperation of this organization, the construction work of boundary wall has been started in the college campus. The leveling of the college premises was done with the help of the alumni. The college is moving towards strengthening the alumni association

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

#### 5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

| File Description                  | Documents        |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision mission and goal of the institution are in tune with the objective of higher education. The Governance of the institution is reflecting of an effective leadership. The college aim at an integrated and personalized education of the youth so as to produce intellectually competent morally inspired and nationally dedicated man and woman in the service of India. Formation of IQAC NAAC development and discipline committees teaching staff, non-teaching staff, union committee etc. the governing body is constituted under UGC role and ordinance it is a supreme body. The head of department IQAC management committee perform various task to improve the efficiency of the institute and NSS, NCC, Red-Cross, Eco club, library, sport, examination, admission, committee etc. All the committees take responsibility for all the plans and activities, and successfully discharge responsibilities in every academic session. Overall development and maintenance of the college consideration is received proposal approval and implementation of finance from various sources.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The decentralization and participative management amplified the creativity of the participants synergized the learning environment of the institute which is reflected in the student progressive and the achievements in academics and extra curriculum activities, the ideas is to fix accountability and ensure participation of all members the institution for the welfare stakeholder. decentralization is clearly visible in the college through principal, IQAC members, teaching staff, Delimitation and discipline committee, students union public participative committee, admission committee, examination committees after the increasing the number of the seat of UG, PG, The quality and transparency in the work of admission the prospector and other details uploaded in the website of the college admission and the basic of merits and reservation as per rules of UGC and University. NCC, NSS, Red cross, sport eligibility and preference in admission on the basic with a view to increase the quality of education and quality of college work by the public participation committee. in the college 2021-22 principal And with the recommendation of the Public Participation Committee, three subjects M.A English, PGDCA Computer science were proposed and a guest teacher was appointed through public participation.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategy of our college is to increase the quality of education as well as work keeping in mind the problems and developments of the college. Such as teaching and learning process, community engagement, skill development, human resources management,

infrastructure planning, creating clean green campus garden, etc. has been chosen. Such parameters have been worked with the decision related to them have been taken time to time and implemented. In recent years several improvement have been done- \* College has got a new building. \*15 lac RS. Approved for the construction of the boundary wall by the district mineral trust item. \*Facilities of generators, inverters to solve the problem of electricity. \*Ramp construction for the students with disabilities. \*Construction of the checker tiles in the courtyard inside the campus. \*Garden construction. \*Availability water filter to provide pure water to students. \* Availability and use of LCD projector. \* Use of cameras in the classroom and veranda to the safety and surveillance of the college. \* Availability of internet (wifi) facility, library facility, parking facility, \* Facilities of the duty leave to the teaching staff for the attending various training programme/ Orientation programme/refresher course/workshop/seminar etc.

| File Description                                       | Documents                 |
|--|---------------------------|
| Strategic Plan and deployment documents on the website | No File Uploaded          |
| Paste link for additional information                  | Nil                       |
| Upload any additional information                      | <a href="#">View File</a> |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our college is Governed by department of higher education and affiliated with SNPV Raigarh of Chhattisgarh. The Governing board of the college control and plans the finance and implements the scheme of development of the institution. the administration setup of the institution can be described as principal as head of the institution, teaching and non teaching staff working under his guidance various administrative committee, working with various motif and vision have been designed and IQAC committees continuously working of the betterment of the institution, The principal provides over all leadership and direction for the institution he is the key representative of the college. He is the academic administrative and financial head of the institution and reports directly to the government. the head of different departments supervise individual discipline and lead the department and work for the fulfilment of the goals of the college. requirement and promotion of the administration and academic staff take place under the Chhattisgarh government rules teacher for self finance course are appointed by

the college itself after approval of the janbhagidari committees and every year the government give directive to appoint faculties guest teacher again the sanctioned vacant post for the requirement.

| File Description                              | Documents                 |
|---|---------------------------|
| Paste link for additional information         | Nil                       |
| Link to Organogram of the institution webpage | Nil                       |
| Upload any additional information             | <a href="#">View File</a> |

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description   | Documents                 |
|--|---------------------------|
| ERP (Enterprise Resource Planning)Document   | No File Uploaded          |
| Screen shots of user inter faces   | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | <a href="#">View File</a> |

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

### leave benefits

- Duty leave of maximum 30 days to the teaching staff are provided to attend various orientation/refresher/seminars/workshop/training programs. Female teaching/non teaching staff can avail a maternity leave of hundred 180 days

- Dr.Archana Patle(A.P.Chemistry) 18/02/2021-19/05/2022

- Male teaching/non teaching staff can avail paternity leave of 15 days.

- 13 days C.L. & 10 days E.L. and 3 O.L. in a year provided to both teaching/non teaching staff

#### Retirement benefit

- GPF general provident fund which allows pension to employee after super-annuation. Gratuity NPS national pension scheme for employee who joined services after 01.01.2004 engagement of earned leave.
- Mr. Panchram Pradhan (Peon) Retired departmental provident fund Rs-494536=00(12/06/2020) and E.L. encashment Rs-237552=00(24/01/2020)

#### Medical

Medical imbursement as per govt. rules. health checkup camps are regularly organised by the college.

#### Loan Benefit

Both the teaching/non teaching staff can avail loan facility as per the Govt. rules. Quick provident fund

loan facility

#### Support Facilities

- Grievance redressal cell.
- Internal complaint committee.
- Parking facilities for both teaching/non teaching staff.
- Clean drinking water facilities.

#### ICT Facilities

- The college is Wi-Fi enabled.
- One full-fledged computer lab.
- Recreational activities for physical and emotional well being- separate department rooms are provided to the teaching staff.
- Outdoor&indoor games facilities for all.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

| File Description  | Documents        |
|---|------------------|
| Upload any additional information   | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | No File Uploaded |

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

| File Description   | Documents        |
|--|------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres).  | No File Uploaded |
| Reports of Academic Staff College or similar centers   | No File Uploaded |
| Upload any additional information  | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | No File Uploaded |

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

| File Description  | Documents                 |
|---|---------------------------|
| IQAC report summary   | No File Uploaded          |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers)              | No File Uploaded          |
| Upload any additional information   | <a href="#">View File</a> |
| Details of teachers attending professional development programmes during the year (Data Template) | <a href="#">View File</a> |

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

#### Teacher's Self Appraisal

the college requires that the teachers furnish a self evaluation form every year. this provides and inside into one's own assessment of effectiveness of the teaching style and its impact on the students. it highlight how the teacher handles different situation that affect the learning process of the students. department collect the data for appraisal of teaching activities of teachers in the form of departmental report which are than forwarded to the principal.

#### Non Teaching Appraisal

the college follows the performance appraisal procedure of the non teaching staff as per the government rules.

#### Teacher's evaluation by students

students are given opportunity to provide their feedback of the teacher. the questionnaire is structured in the perimeters such as communication skills, subject knowledge, discipline work ethics curriculum to provide affective mentaling and career guidance to

students and grade the teachers ability in creating and interactive decision oriented classrooms.

these forms are then evaluated by TIC (Teacher-in-Charge) & the principal of the college with the help of IQAC who analyse all the reports and meets with teachers with constructive feedback and corrective measures.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The financial system of the college is the pillar of development of the college. Proper exploitation and accounting of financial resources received internally and externally is done regularly by the college. For proper maintenance and exploitation of accounts, the account section and purchase committee have been determined; whose head is the principal of the college. The Internal Audit Committee monitors the expenses for the year and determines the audit work. The Account Section maintains and collects receipts, payments ledger books, cash registers, vouchers and bills of DFCDP, Janbhagidari etc. The source of income of the college is the items / grants received by the government and the fees received from the students (government and non-government) from the fees received and financial assistance, the college management is fully striving and ready for the development of the college. Ensures purchase by determining the facilities, books, practical materials. The financial audit process is extremely important. In this, any financial discrepancy is taken seriously, which affects the pension and other government interests of the head of the institution. Special and extra efforts are made by the Principal on the Accounts Section persons for the preparation and proper maintenance of each head cash books.



| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

14.00

| File Description  | Documents                 |
|---|---------------------------|
| Annual statements of accounts   | <a href="#">View File</a> |
| Any additional information  | <a href="#">View File</a> |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | <a href="#">View File</a> |

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The funds received from government and non-government items are properly utilized for the enhancement of the quality of higher education in the institution. In the institution, decisions related to financial management and expenditure are taken under the supervision of the Principal, Purchase Committee and Staff Council Committee. Proper implementation of works is done through various items of fees of students such as student union admission fee, affection conference fee, magazine fee, cycle stand fee, university library, university student welfare fee, stationery, practical, public participation etc. The educational and other quality of the institution is enhanced by appointing public participation staff and teachers by the institution. Continuous efforts have also been made to make the students' drinking water, toilets, girl's common room and other basic facilities full of facilities. Institutional work is made well-planned and smoothly dynamic by fixing the allocation and expenditure on other casual wages, traveling allowance, electricity, magazine, sports, office material, book, teaching material, internet service, telephone etc. Salary, DAHRA Medical expenses reimbursement or other allowances are allocated by the government. In order to

make the academic quality of the college rich and efficient, the institution is constantly trying to mobilize financial resources and make proper exploitation.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**IQAC prepares the organization's strategy and determines the execution of the works. (1) Prevention of water problem - Keeping in view the drinking water in the college and other problems related to it, IQAC and municipality Sarangarh in mutual coordination new bore was excavated in the college. Drinking water pipeline, pump house construction and irrigation arrangements were made in the garden through public participation. With the initiative of IQAC, a platform was constructed to make the tree plantation attractive and useful. The Botanical Garden is being built by the Department of Botany in the garden itself with the efforts of the students in the identified area.**

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**The first objective of IQAC is to increase academic, literary, cultural and other activities to enhance the academic quality of the college. (1) Efforts for academic growth - In the scheduled meetings of IQAC, academic calendar, unit evaluation, student attendance register, annual-daily work plan, project and practical work, etc. Continuous efforts are made to increase the quality. Efforts are made to create a good environment by providing annual feedback and solving the problems of the students. With the initiative of IQAC**

and public participation, regular classes of MA English, PGDCA, and Computer Science (B.Sc.) are being conducted from self-financing head. (2) Co-scholastic activity - Along with education, co-scholastic activities such as literary and cultural activities, career counselling, innovation and farewell programs or work planned by the government are encouraged. To make it better, tent purchase, canteen construction, new-cycle stand and CCTV cameras have also been installed in the classrooms from the point of view of security. NAAC evaluation of the college was done only under the guidance and guidance of IQAC. IQAC is always striving for the better future of the college by getting C grade from NAAC.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**D. Any 1 of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Paste web link of Annual reports of Institution                                    | Nil                       |
| Upload e-copies of the accreditations and certifications                           | No File Uploaded          |
| Upload any additional information  | No File Uploaded          |
| Upload details of Quality assurance initiatives of the institution (Data Template) | <a href="#">View File</a> |

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Some important measures taken by the institution for the promotion of the gender equity are:

- The Institute support and promote both male and female student and staff with equality freedom and encourage to work as team.
- The college campus fully installed with CCTV, Institute provide all student and staff Identity card, college dress compulsory to all student for better security and safety.
- Various programme and activity organised by Institution such as "Beti Padhao Beti Bachao Abhiyan", Woman empowerment theme related Various Speech, Essay competition, Rangoli, Drama also organised.
- Institution also encourage both male and female student to join in NCC, NSS, RRC, RCS, Eco club for better equality in campus.
- Girls common room also provide by Institution for give better facility and separate environment in campus specially for girl student.
- Grievances redressal cell and Woman antisexual harassment cell actively functioning for safety and protection of girls student

| File Description   | Documents   |
|--|---|
| Annual gender sensitization action plan  | Nil   |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | <a href="https://www.glppcollege.in/newsData/Report108.pdf">https://www.glppcollege.in/newsData/Report108.pdf</a> |

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

| File Description               | Documents                 |
|--------------------------------|---------------------------|
| Geo tagged Photographs         | <a href="#">View File</a> |
| Any other relevant information | No File Uploaded          |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Several measures have been taken for the cleanliness and waste management in the campus they are:

- Dustbins are installed in every classroom and in college campus for better management of waste.
- Slogan, Chart, Notification in campus provide better understanding and help for waste management.
- Toilet and Washroom regularly clean with phenyl or other antimicrobial liquid and waste liquid also manage for neat and clean of campus.
- The college has MoU with local municipality for regular removal of waste and clean the campus.
- Under "Swatchh Bharat Abhiyan" various activity are done by Institute for better understand of waste management and cleaning the campus.

| File Description  | Documents                 |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | <a href="#">View File</a> |
| Geo tagged photographs of the facilities  | <a href="#">View File</a> |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** B. Any 3 of the above

| File Description                                  | Documents                 |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | <a href="#">View File</a> |
| Any other relevant information                    | No File Uploaded          |

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** C. Any 2 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

| File Description   | Documents                 |
|--|---------------------------|
| Geo tagged photos / videos of the facilities                       | <a href="#">View File</a> |
| Various policy documents / decisions circulated for implementation | No File Uploaded          |
| Any other relevant documents                                       | No File Uploaded          |

#### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

D. Any 1 of the above

| File Description  | Documents                 |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | <a href="#">View File</a> |
| Certification by the auditing agency                                      | No File Uploaded          |
| Certificates of the awards received                                       | No File Uploaded          |
| Any other relevant information  | <a href="#">View File</a> |

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

C. Any 2 of the above

5.

**Provision for enquiry and information :**  
**Human assistance, reader, scribe, soft copies of**  
**reading material, screen reading**

| File Description   | Documents                 |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities                        | <a href="#">View File</a> |
| Policy documents and information brochures on the support to be provided | No File Uploaded          |
| Details of the Software procured for providing the assistance            | No File Uploaded          |
| Any other relevant information   | No File Uploaded          |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Initiative taken by the institution by providing an inclusive environment in the college are:**

- The Institute follow the rules of state government reservation on admission in college and also concession in admission fees of student belongs to various socioeconomic background.
- On various occasion cultural programme also organised by Institution in which students with different social, cultural, regional background perform which justify the word of "Unity in diversity".
- All events, interaction with students and staff mostly English and Hindi language are using as linguistic harmony.
- Academic session of college various important days such as National Unity Day, Constitution Day, Republic Day, Independence Day, Matdata Diwas, Shaheed Diwas, Children's Day, Teacher's Day are celebrates and Principal with teachers addressed all student and introduce them great value of unity and encourage them to be a responsible citizen of society.
- The academic environment of the college is always unbiased including cultural, regional, linguistic, socioeconomic background of the student or any staff member.

| File Description   | Documents                 |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | <a href="#">View File</a> |
| Any other relevant information   | No File Uploaded          |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Whenever we are living, be it home, society, village, stage or county rights and Responsibilities go hand in hand Same is that with us. A link to the our college through different programmes college students and employees are made aware of the Constitutional obligations, values, rights, Duties Land responsibilities of the citizens time to time, the the college staff and aware of the importance made Student are of the constitution our rights duties and responsibilities by the principal sir. Different days like - Independence day, Republic. Day, constitution day, Gandhi Jayanti, Voter's day- women's Day Martyr's Day, literacy Day, Police Memorial Day, celebrated Day Unity Day every year at college campus. The staff and students of the college are inspired and encouraged by the efforts mode by different great personalities like- Mahatma Gandhi, Dr. Bhimrao Ambedkar, Atal bihari Vajpayee, Mrs. Indira Mandi, Rajiv Gandhi etc. On their birthdays.

| File Description   | Documents   |
|--|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | Nil   |
| Any other relevant information   | <a href="https://www.glppcollege.in/newsData/Report109.pdf">https://www.glppcollege.in/newsData/Report109.pdf</a> |

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** C. Any 2 of the above 4.



### Annual awareness programmes on Code of Conduct are organized

| File Description   | Documents                 |
|--|---------------------------|
| Code of ethics policy document   | <a href="#">View File</a> |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | <a href="#">View File</a> |
| Any other relevant information   | No File Uploaded          |

#### 7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- The Principal of the college regularly speak to the students and staff members about the constitutional obligations: human values, fundamental rights, national duties and responsibilities for better working for nation and providing the youth power a positive direction.
- Different nationally important days such as, Independence Day, Republic Day, Gandhi Jayanti, Constitution Day, Shaheed Divas and Matdata Divas etc are celebrated in our college every year to enlighten the students about their youth power and bringing constructive thoughts about the nation in them.
- Vidhik Shaksharta Divas is celebrated and the students are made to know about their constitutional rights and duties being a citizen of India.
- The Birth anniversaries of some important nationalists are also celebrated in the college for making the students aware of their national contributions.

There are also certain programmes which include courses that help the students to study the constitution and their rights and duties

| File Description  | Documents                 |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | <a href="#">View File</a> |
| Geo tagged photographs of some of the events  | <a href="#">View File</a> |
| Any other relevant information  | No File Uploaded          |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1

- Title- "One Student, One Plant, Go Green Campus"
- Objectives- To cultivate a deep curiosity of nature on student mind to promote the environmental awareness.
- Context- The basic curriculum of Environmental Studies and Botany encourage them to take part in plantation.
- The Practice- Student bring plant with pot of medicinal, flowering plants and suggest them to take care of them.
- Evidence of success- Student interest to planting many medicinal and flowering plant on college campus and also in botanical garden.
- Problem encountered and resources required- Lack of Gardner or Caretaker, scarcity of the water.

2

- Title- "Use Bicycle, Save Energy, Make pollution free Campus"
- Objectives- To learn about the energy saving, disadvantages of fossil fuel burning for pollutionless environment.
- Context- Conservation and saving of energy with least harmful impact on environment provide better understand to students.
- The Practices- Institution encourage student to make college campus pollution free and also suggest to use Bicycle or walking method to come in college everyday.
- Evidence of Success- Both girls and boys students are come college by Bicycle, Walking method. Students encourage each other to come in Bicycle everyday.
- Problem encountered and resources required- Due to lack of sufficient repairing tools ,lack of learning of bicycle.

| File Description                            | Documents   |
|---|---|
| Best practices in the Institutional website | <a href="https://www.glppcollege.in/newsData/Report111.pdf">https://www.glppcollege.in/newsData/Report111.pdf</a> |
| Any other relevant information              | <a href="https://www.glppcollege.in/newsData/Report110.pdf">https://www.glppcollege.in/newsData/Report110.pdf</a> |

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In pandemic Covid-19 online education are much more adaptable in our institution and ICT is a major tool for provide better quality education to student. Due to social distancing and crucial time of Covid-19 its most necessary of ICT used by our institute very well. During Covid-19 season mostly online classes conducted by Higher Education Department of Government "HECG Application" and teaching staff also use various application for regular online classes such as Googlemeet, Teachmint, Webex etc. Online platform provide student to connect the digital world. In session 2021-22 PGDCA course (Post Graduate Diploma In Computer Application) also started by our institute with help of Janbhagidari Samiti as self finance course to provide student better knowledge and skill of Computer and ICT. Our institute provide online notification, question paper, time table schedule, class, unit test, homework, study material such as PDF, Text, Images, video, ppt with help of ICT. Online examination also conducted by our institute. Student use Smartphone and internet with better interest and learn about ICT.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution follows the academic schedule provided by the Higher Education Department of the state. To implement effective curriculum delivery through a well-planned and documented process the institute follows certain processes:

1. Meetings: The Principal of the college commences meetings of all faculty members and non-teaching staff in which various decisions and programs are discussed.
2. Academic calendar: In the beginning of every session, lesson plans are prepared by all the faculties for proper implementation of curriculum. College timetables, daily teaching dairies and attendance registers are prepared in every session.
3. Teaching Methodology: The College insists to follow innovative teaching methods such as internet, e- notes, e-lectures, LCD projectors along with traditional chalk and talk methods. The faculties also adapt various interactive sessions including doubt removal class, peer teachings, assignments etc. Scheduled tests for UG and PG students are conducted. Apart from this, various important activities like, sports, debate, singing, quiz, Rangoli competitions etc. are organized frequently. Important days, such as independence day, republic day teachers day, Gandhi Jayanti, Swami Vivekanand Jayanti, Samvidhan divas, Environment day, Earth day, Hindi Divas etc are celebrated.

| File Description                    | Documents   |
|-------------------------------------|---|
| Upload relevant supporting document | <a href="#">View File</a>   |
| Link for Additional information     | <a href="https://www.glppcollege.in/newsData/Report_104.pdf">https://www.glppcollege.in/newsData/Report_104.pdf</a> |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution firmly follows the academic calendar provided by

the university and higher education department of Chhattisgarh. The academic calendar includes the important days and dates for conducting multiple activities for the proper academic as well as extracurricular development of the students.

The institution always follows the tentative schedule for planning examinations, internal Assessment Examination, project work, practical exams and assignments. All other activities including celebration of different days such as Independence Day, Republic day, Teachers' day, Gandhi Jayanti, Swami Vivekanand Jayanti, Vidhikshaksharta Divas, Environment day, Earth day, Hindi divas etc are also done along with the academic curriculum.

Different activities of NCC, NSS, Youth Red Cross Society, Red ribbon club etc are also done on scheduled timings. Different activities of sports, different competitions, such as Rangoli competition, Mehendi competition, singing competition, poem recitation, salad sajja competition, quizzes, and debate competitions are organized by the institution. Also annual day celebration is also done on tentative schedule in the institution.

| File Description                    | Documents                 |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | <a href="#">View File</a> |
| Link for Additional information     | Nil                       |

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

| File Description  | Documents        |
|---|------------------|
| Any additional information                              | No File Uploaded |
| Minutes of relevant Academic Council/ BOS meetings      | No File Uploaded |
| Institutional data in prescribed format (Data Template) | No File Uploaded |

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

| File Description  | Documents        |
|---|------------------|
| Any additional information  | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded |
| List of Add on /Certificate programs (Data Template )                   | No File Uploaded |

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

| File Description  | Documents        |
|---|------------------|
| Any additional information  | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | No File Uploaded |

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution integrates issues significant to professional ethics, gender, human values, environment and sustainability into the curriculum by including in syllabus and providing proper atmosphere to the students and staff members. It is done by incorporating the values and ethics in the curriculum as well as making it a part of institution's persona. For this the institute has taken several steps including:

Environmental studies have been incorporated as a compulsory subject in first year at undergraduate level and Human Rights are included in post graduate students' syllabus studying humanities. Gender related issues, and topics relevant to the current scenario are broadly discussed and stimulation is done for the students to critically think over the situations. Many competitions are organized for bringing proper understanding over any crucial topics related to gender and humanities.

The national service scheme (NSS) of the college organizes tree plantation program and cleanliness awareness programs and camps regularly in the college as well every year in nearby locations to make the students socially responsible and aware towards the environment.

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | <a href="#">View File</a> |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| Programme / Curriculum/ Syllabus of the courses  | <a href="#">View File</a> |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded          |
| MoU's with relevant organizations for these courses, if any                                  | <a href="#">View File</a> |
| Institutional Data in Prescribed Format  | <a href="#">View File</a> |

**1.3.3 - Number of students undertaking project work/field work/ internships**

575

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | <a href="#">View File</a> |

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

D. Any 1 of the above



| File Description  | Documents                 |
|---|---------------------------|
| URL for stakeholder feedback report   | Nil                       |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | <a href="#">View File</a> |
| Any additional information  | No File Uploaded          |

**1.4.2 - Feedback process of the Institution may be classified as follows**

**B. Feedback collected, analyzed and action has been taken**

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |
| URL for feedback report           | Nil                       |

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

845

| File Description                        | Documents                 |
|---|---------------------------|
| Any additional information              | <a href="#">View File</a> |
| Institutional data in prescribed format | <a href="#">View File</a> |

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

831

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information                                    | No File Uploaded          |
| Number of seats filled against seats reserved (Data Template) | <a href="#">View File</a> |

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution takes maximum steps to optimize the learning outcomes of the students who come from diversified backgrounds and with varied learning capabilities. The academic level is measured by conducting 5 unit test, 2 internal exam as per academic level is measured by participation in co-curricular activities as well as responsiveness in classroom teaching. Students' classified into advanced learners and slow learners based on following components like entry level marks, participation in regular classes, assignments and presentations and performances in internal examinations and annual/semester examination. Various activities and exercises are done to raise the learning level of the students:

1. Measures taken to improve the learning outcome of advanced learners.

- Guidance for various competitive examinations and higher studies.
- Students take lead in doing practical experiments in lab.
- Continuous internal assessment i.e. unit tests, internal exams and assignments facilitate consistent progress of students.

1. Measures taken to improve the learning outcome of slow learners.

- Teachers provide additional study material, handwritten and printed notes to prepare for the university examination.
- Extra assignment and previous years' question papers to solve.
- Mentoring by the mentor of the students to cater to the emotional needs of the student community.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 2230               | 22                 |

| File Description           | Documents                 |
|----------------------------|---------------------------|
| Any additional information | <a href="#">View File</a> |

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Govt. Lochan Prasad Pandey, Sarangarh encourages and fosters student centric teaching methodology which enables students to become motivated and proactive. Students learn to apply theoretical knowledge to practical endeavours. The holistic development of the students is ensured through experiential learning approach, participative learning techniques and problem solving methodologies.

- Projects and internship help to improve analytical skills
- Students get hands on training in well equipped laboratories for practical based courses.
- Students' seminars and peer teaching improves presentation skill, confidence, communication skill and cooperation
- Power point presentations by students help to improve and update technological developments
- Group discussions deepen the understanding of concepts through real-time examples.
- Practical experimentation and projects involves problem solving methodologies that help to enhance analytical skill in learners.

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |
| Link for additional information   | Nil                       |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers have the knowledge and skills to use new digital tools to help all students achieve high academic standards and they try to make the best use of technology in the teaching process. ICT has enabled better and swifter communication; presentation of ideas in an effective and relevant way. It is an effective tool for acquiring information from multiple sources to help students to enhance their knowledge. The major hallmark of this learning transition is from teacher centred to student centric. The ICT based facilities provided to the students by the College are:

- Wi-Fi Enabled Campus which helps the teachers and students to stay connected to the internet and learn and teach the updated information.
- Online lectures are taken on Google Meet, Zoom, etc. are conducted to familiarize the teachers with these online platforms.
- Use of videos, YouTube content, etc. further add quality to lecture delivery.
- Teachers share reading materials, short notes, e-books over different media like Google Classroom, e-Mail, Whats App, etc.
- Students prepare presentations, assignments, project and field reports using Word, Power point, Excel, and other ICT tools.

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | <a href="#">View File</a> |

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

| 2.3.3.1 - Number of mentors  |                           |
|--|---------------------------|
| 7  |                           |
| File Description   | Documents                 |
| Upload, number of students enrolled and full time teachers on roll   | No File Uploaded          |
| Circulars pertaining to assigning mentors to mentees   | <a href="#">View File</a> |
| Mentor/mentee ratio  | <a href="#">View File</a> |
| 2.4 - Teacher Profile and Quality  |                           |
| 2.4.1 - Number of full time teachers against sanctioned posts during the year  |                           |
| 22   |                           |
| File Description   | Documents                 |
| Full time teachers and sanctioned posts for year (Data Template)   | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |
| List of the faculty members authenticated by the Head of HEI   | <a href="#">View File</a> |
| 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)  |                           |
| 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year   |                           |
| 3  |                           |
| File Description   | Documents                 |
| Any additional information   | <a href="#">View File</a> |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | <a href="#">View File</a> |

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

30

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | <a href="#">View File</a> |

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

There is a standard process of internal examination in the college. According to the academic calendar, there is 4 unit test, 2 terminal examination, 1 pre final examination, a student has to appear at least in five examinations out of these seven examinations. A professor have to take unit test, the marks of unit test are shown in the classrooms and each student can ask about their performance. Record of obtained marks is written in register. If there is any difference in their marks, it can immediately be corrected. Internal assessment is done through written examination, assignment submission , viva-voices etc. The method of internal assessment helps the teacher to evaluate the student more appropriately. Due to internal assessment, the interest of the student towards learning and attending the classes has been also increased. The affiliating university has started taking internal assessment in which 10% marks of the students are evaluated through internal assessment for UG students and for PG students internal assessment is for 20 marks. The institute tries to keep the whole process robust and transparent for proper satisfaction of the students.

| File Description                | Documents                 |
|---------------------------------|---------------------------|
| Any additional information      | <a href="#">View File</a> |
| Link for additional information | Nil                       |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound

and efficient

Grievances handling mechanism is completely transparent. Internal examination test schedules are prepared and communicated to student in advance. Rules of entry and exit in exam hall are obeyed strictly so no point of grievance in this domain. Final sessional marks are uploaded to university portal by concern subject faculty members.

For complete transparency theory examination conducted by the centre and for practical examination, university assigned an examiner from other college. University examination result may be challenged by re-evaluation. Form for re-evaluation is shared by the university. Student having doubts in marks, fill this form with a nominal exam fee. This process is for checking of total marks and for any unchecked portion in the answer sheet.

This whole process is conducted in such a way so as the students get updated result at a particular time, hence it is a time bound process. Further, it is also efficient as its being done with honesty.

| File Description                | Documents                 |
|---------------------------------|---------------------------|
| Any additional information      | <a href="#">View File</a> |
| Link for additional information | Nil                       |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

There are various programs being offered in the institution. The institution has developed program outcomes, course outcomes and program specific outcomes by the help of all the departments considering the mission and vision of all the programmes.

\* Program Outcomes- It represents the knowledge, skills and attitudes the student should have at the end of the course completion of their respective program.

\*Course Outcomes- It gives the resultant knowledge and skills the student acquires at the end of each course. It defines the cognitive processes a course provides.

\*Program Specific Outcomes- These are statements that defines

outcomes of a program which make students realize the fact that the knowledge and techniques learnt in this course has direct implication for the betterment of society and its sustainability.

\* CO, PO & PSO are available in the institute website ([www.glppcollege.in](http://www.glppcollege.in)). The students can view them and get proper understanding of program and course outcomes which helps them to choose their actual field of interest.

| File Description  | Documents   |
|---|---|
| Upload any additional information                       | No File Uploaded  |
| Paste link for Additional information                   | <a href="https://www.glppcollege.in/newsData/Report107.pdf">https://www.glppcollege.in/newsData/Report107.pdf</a> <a href="https://www.glppcollege.in/newsData/Report88.pdf">https://www.glppcollege.in/newsData/Report88.pdf</a> <a href="https://www.glppcollege.in/newsData/Report106.pdf">https://www.glppcollege.in/newsData/Report106.pdf</a> <a href="https://www.glppcollege.in/newsData/Report87.pdf">https://www.glppcollege.in/newsData/Report87.pdf</a> <a href="https://www.glppcollege.in/newsData/Report105.pdf">https://www.glppcollege.in/newsData/Report105.pdf</a> <a href="https://www.glppcollege.in/newsData/Report86.pdf">https://www.glppcollege.in/newsData/Report86.pdf</a> |
| Upload COs for all Programmes (exemplars from Glossary) | No File Uploaded  |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of PO & CO is evaluated by -

1) At the beginning of every semester/year, the subject teacher conveys course objectives at the introductory part of respective subjects.

2) The copy of the syllabus are kept in the department. The student can download the syllabus from the website of Shaheed Nandkumar Patel University [www.snpvraigarh.in](http://www.snpvraigarh.in)

3) Further, the faculty of every subject explain the course objectives, evaluation pattern, marking scheme etc. to the students. It is also given in the syllabus of each subject.

4) The examinations and results of university also measure the attainment of CO, PO and PSO.

5) PO is evaluated based on the performance of the student in terms of their progression to higher studies, qualification in



competitive examinations and placements.

6) The PO and CO for the postgraduate students are evaluated through the seminars, presentation, assignments, project work.

7) The evaluation process of PO, PSO & CO for under graduate courses are unit test, internal examinations, project work for environmental studies.

8) Marks of unit test and internal examinations are recorded in a register, also the marks of internal exams are uploaded online to the university.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for Additional information | Nil                       |

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

706

| File Description   | Documents                 |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | <a href="#">View File</a> |
| Upload any additional information  | No File Uploaded          |
| Paste link for the annual report   | Nil                       |

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.glppcollege.in/Reports.aspx?title=AQAR%20Reports>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****NIL**

| File Description  | Documents        |
|---|------------------|
| Any additional information  | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template)             | No File Uploaded |

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)****3.1.2.1 - Number of teachers recognized as research guides****00**

| File Description                        | Documents        |
|---|------------------|
| Any additional information              | No File Uploaded |
| Institutional data in prescribed format | No File Uploaded |

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year****00**

| File Description  | Documents        |
|---|------------------|
| List of research projects and funding details (Data Template) | No File Uploaded |
| Any additional information                                    | No File Uploaded |
| Supporting document from Funding Agency                       | No File Uploaded |
| Paste link to funding agency website                          | Nil              |

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has arts, commerce and science faculty programmes. The institution is one of the colleges which are working in providing standard education in the area and offering the fruit of knowledge to the local students. The institution has served the place and the society with limited resources and still made standards in providing education to the locals.

The institution is very focused in providing ecosystem for innovations and has initiatives for creation and transfer of knowledge through:

- Providing physical infrastructure and support systems to the students.
- Providing high speed internet access and Wifi-facility in the institution.
- Providing library facilities with sufficient amount of books for UG and PG programmes and a reading hall for the students and teachers.
- The teaching faculties are encouraged for their research works (two teachers have recently been awarded PhD and one has been registered for PhD in last five years).
- The teachers are also guided for increasing their publications and writing papers and review articles.
- The teachers are encouraged for attending Refresher Course or Faculty Induction Programmes.
- Students get exposure to the distinct ways and manners in different fields cultural, sports and academics, in which the alleged teachers of the institution pass their knowledge.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional information | Nil                       |

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

| <b>1</b>   |                           |
|--|---------------------------|
| File Description   | Documents                 |
| Report of the event  | <a href="#">View File</a> |
| Any additional information   | <b>No File Uploaded</b>   |
| List of workshops/seminars during last 5 years (Data Template)   | <a href="#">View File</a> |
| <b>3.3 - Research Publications and Awards</b>  |                           |
| <b>3.3.1 - Number of Ph.Ds registered per eligible teacher during the year</b>   |                           |
| <b>3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year</b>  |                           |
| <b>2</b>   |                           |
| File Description   | Documents                 |
| URL to the research page on HEI website  | <b>Nil</b>                |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)   | <a href="#">View File</a> |
| Any additional information   | <b>No File Uploaded</b>   |
| <b>3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year</b>  |                           |
| <b>3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year</b>   |                           |
| <b>5</b>   |                           |
| File Description   | Documents                 |
| Any additional information   | <a href="#">View File</a> |
| List of research papers by title, author, department, name and year of publication (Data Template)   | <a href="#">View File</a> |
| <b>3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year</b> |                           |

**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

1

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| List books and chapters edited volumes/ books published (Data Template) | <a href="#">View File</a> |

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Social commitment is a crucial part of the vision of the institution. The students and faculties emphasize on social outreach and extension activities for having proper understanding among the students for the social problems and bringing sensitisation in their minds in problem solving for the social issues for the holistic development of the students and incorporated learning. The institution considers ethical and moral activities important for the students and supports the students for adding social values in their personality and prepares them to be a responsible citizen of India. NSS, NCC & YRC of the college focus on building core values among the students. Various camps are organized by the NSS and NCC cadets based on several themes. Various important days such as World AIDS Day, Women's Day, Environment Day, International Yoga Day, Science Day, and International World Youth Day etc. are celebrated in the college. Several Health awareness programmes, Medical and Blood Donation camps, environmental awareness programmes are also organized in the college. Through such activities the students of the college get chance to socialize and individual interests. They learn teamwork, leadership skills, better communication skills, decision making and time managements through such programmes and extension activities.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year****3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| Number of awards for extension activities in last 5 year (Data Template) | <a href="#">View File</a> |
| e-copy of the award letters  | No File Uploaded          |

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year****3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

23

| File Description   | Documents                 |
|--|---------------------------|
| Reports of the event organized   | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | <a href="#">View File</a> |

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year****3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1049

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | No File Uploaded          |
| Any additional information   | <a href="#">View File</a> |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | <a href="#">View File</a> |

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

| File Description   | Documents                 |
|--|---------------------------|
| e-copies of related Document   | No File Uploaded          |
| Any additional information   | <a href="#">View File</a> |
| Details of Collaborative activities with institutions/industries for research, Faculty | <a href="#">View File</a> |

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

| File Description   | Documents        |
|--|------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses  | No File Uploaded |
| Any additional information   | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | No File Uploaded |

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The campus spreads over 11.5 acres of land. The entire built-in area is divided into 04 Blocks. One is old Building and one is called New Building. Another two buildings are library and canteen. Total 21 Classrooms 01 Seminar Hall, 01 Girls common room, 20 rooms for office and other rooms. Out of the 21 classrooms, 05 classrooms belong to Zoology, Botany, Geography, Chemistry & Physics labs and 01 computer lab. All laboratories are enriched with equipment and other practical materials. There is also a big lawn area in the center of the old building. One separate wash room is available for girls and boys each. In college campus two tube wells are in working condition with a pump house.

The library building comprises of two large size rooms for books storage. Library also has an office room and a librarian room along with one store room. There are approximately 60,000 books available in library. Also, there are 5 cycle stands in the college campus for teacher and students. Along with that there is huge playground area in the campus. There are also CCTV facilities in the whole campus for safety purposes.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional information | Nil                       |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The environment of the college is very favourable from the point of view of cultural activities and sports facilities. The performance of the college is excellent every year in district and state levels.

**Sports Facilities -**

The college is spread over 11.5 acres out of which 7 acres of area is available for sports activities. So various sports program



are organized in the campus successfully and easily. A number of players have played district, universities, state and even national level games. For the development of sports activities, adequate sports materials are available in the college. The college does not have gymnasium facilities.

#### Indoor Game -

1. Chess,
2. Carom
3. Volley ball (outdoor facilities available)
4. Badminton (outdoor facilities available)

#### Outdoor Game -

1. Kho - Kho
2. Kabaddi
3. Athletics
4. Football
5. Soft ball
6. Cricket

#### Cultural Activities -

On the occasion of Republic Day and Independence Day spectacular cultural programme presented by the students. To promote cultural activities in the college, there is a cultural committee. Some interesting programs by the committee are rangoli, painting, essay writing, dance and drama preparation etc. Annual cultural program is organized every year, through this event various aspects of cultural program are demonstrated by the students.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional information | Nil                       |

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart

class, LMS, etc.

2

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Paste link for additional information   | Nil                       |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | <a href="#">View File</a> |

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

27.81

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Upload audited utilization statements   | <a href="#">View File</a> |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | <a href="#">View File</a> |

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library has been established in 1990. There has been a steady progress in the number of books and services since then. The library is spread over 1,500 sq. ft. built in area. The library has 05 rooms. In two large size rooms books are kept in neatly and furnished wardrobe. The library has two storage rooms, one librarian room and one wash room. The library has a large corridor which is used as a reading room. Books are issued to the students after 2:00 p.m. in the library. Different day and dates have been set for different classes. Stationaries are supplied to students belonging to scheduled caste and scheduled

tribes through the library. Books are also issued to the professor and employees working in the college. Various competitive exam books and reference books including theoretical and practical books are available in the library. The college library is a thriving library with around 60,000 books.

E-resources - The college library is registered in the N-List consortia of information library network (INFLIBNET). Under this consortia library provides many more books and 600+ e-journal to students and faculty member. Most of the teachers and students are also registered in the N-List.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for Additional Information | Nil                       |

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

D. Any 1 of the above

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | <a href="#">View File</a> |

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

10.13

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| Audited statements of accounts   | <a href="#">View File</a> |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | <a href="#">View File</a> |

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

251

| File Description                                  | Documents                 |
|---|---------------------------|
| Any additional information                        | No File Uploaded          |
| Details of library usage by teachers and students | <a href="#">View File</a> |

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has a well-equipped system related to its IT facilities including Wi-Fi. The website has been created and is frequently functional and timely updated. The important notices regarding academics, sports, examinations or any other activity are timely uploaded in the website. The college has a high-speed optical fiber connection through which administrative task in the college are dealt very quickly. Wi-Fi facilities are also available along with fiber connection, which is used to increase the internet facilities in the college. LCD head-on projector is installed in the seminar hall. In case of problem related to information technology in the organization, an employee has been appointed for their maintenance and repair and also as computer operator. All the computers used for office work in the college are connected with Wi-Fi. All computers have antivirus installed on them, so that mobility in work is maintained. CCTV cameras are installed in college building. The view of the CCTV is connected to the Principal's room and his mobile. The College has Wi-Fi enabled campus with high speed internet facility, provided by BSNL through optical fiber cables. So that students can access online study material, video lectures and e-books etc.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://www.glppcollege.in/newsData/Report101.pdf">https://www.glppcollege.in/newsData/Report101.pdf</a> |

**4.3.2 - Number of Computers**

20

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | No File Uploaded          |
| List of Computers                 | <a href="#">View File</a> |

**4.3.3 - Bandwidth of internet connection in the Institution**

A. ? 50MBPS

| File Description   | Documents                 |
|--|---------------------------|
| Upload any additional Information  | <a href="#">View File</a> |
| Details of available bandwidth of internet connection in the Institution | <a href="#">View File</a> |

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

27.81

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Audited statements of accounts  | <a href="#">View File</a> |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | <a href="#">View File</a> |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- In laboratory four technicians and four lab attendants are employed for the proper operation of experimental works in the college. The laboratories are regularly maintained by the lab attendants. Stock registers are updated every year in all laboratories.
- A wide playground is available in the college campus. Students make their invaluable contribution in the cleanliness of the playing field of the college campus.
- Two computer operators are working in the college. The computer operator also has expertise in repairing and maintaining the computer, due to which there is no problem of any kind in computer operation.
- The college has an ICT room, where seminar programs and meetings are held.
- Presently the library is being operated by the In-charge librarian. The book lifter supports the librarian's work. Students are given books from the library after 2:00 p.m.
- The college has two bore wells for water supply. In case of problems in the water supply system cooperation is taken by PHE department or other outsiders.
- The work of cleaning the teaching room is done by the cleaning staff posted in the college. The furniture is kept organized by the students.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://www.glppcollege.in/newsData/Report_102.pdf">https://www.glppcollege.in/newsData/Report_102.pdf</a> |

| STUDENT SUPPORT AND PROGRESSION   |                             |
|---|-----------------------------|
| <b>5.1 - Student Support</b>  |                             |
| <b>5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>   |                             |
| <b>5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>   |                             |
| 1763  |                             |
| File Description  | Documents                   |
| Upload self attested letter with the list of students sanctioned scholarship  | <a href="#">View File</a>   |
| Upload any additional information   | <a href="#">View File</a>   |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)  | <a href="#">View File</a>   |
| <b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year</b>  |                             |
| <b>5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>   |                             |
| 0   |                             |
| File Description  | Documents                   |
| Upload any additional information   | No File Uploaded            |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)  | No File Uploaded            |
| <b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b> | <b>E. none of the above</b> |

| File Description  | Documents        |
|---|------------------|
| Link to Institutional website   | Nil              |
| Any additional information  | No File Uploaded |
| Details of capability building and skills enhancement initiatives (Data Template) | No File Uploaded |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

105

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

105

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | <a href="#">View File</a> |

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above



| File Description   | Documents                 |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | No File Uploaded          |
| Upload any additional information  | <a href="#">View File</a> |
| Details of student grievances including sexual harassment and ragging cases  | No File Uploaded          |

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

| File Description   | Documents                 |
|--|---------------------------|
| Self-attested list of students placed                        | No File Uploaded          |
| Upload any additional information                            | <a href="#">View File</a> |
| Details of student placement during the year (Data Template) | <a href="#">View File</a> |

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

65

| File Description                                   | Documents                 |
|--|---------------------------|
| Upload supporting data for student/alumni          | No File Uploaded          |
| Any additional information                         | No File Uploaded          |
| Details of student progression to higher education | <a href="#">View File</a> |

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

2

| File Description   | Documents                 |
|--|---------------------------|
| Upload supporting data for the same  | No File Uploaded          |
| Any additional information   | <a href="#">View File</a> |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | <a href="#">View File</a> |

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

| File Description   | Documents        |
|--|------------------|
| e-copies of award letters and certificates   | No File Uploaded |
| Any additional information   | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | No File Uploaded |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

In order to ensure participation of students in extra-curricular activities in the college, NCC and NSS programs are being run in the college. The SD/SW Senior Wing of NCC Army Wing has a total

of 54 seats for the students, in which 20 seats are for SD and 34 seats for SW. Passing NCC 'C' certificate and serving in Air Force, Army and BSF in military recruitment. National events like Independence Day, Republic Day and state level events like Swachhata Pakhwada, AIDS Day, Tree Plantation, Police Memorial Day, Yoga Day, tireless efforts are made to bring awareness. NCC and NSS inculcate discipline, leadership spirit in the students. , the ability to make decisions is developing. In addition to the college, the work of bringing social awareness through a seven-day special camp is done every year in the surrounding rural areas by the students of NSS. NCC and NSS students also have an important contribution in the great work like blood donation. In the year 2021-22, NCC and NSS students donated blood.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

| File Description  | Documents                 |
|---|---------------------------|
| Report of the event   | <a href="#">View File</a> |
| Upload any additional information   | No File Uploaded          |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template) | <a href="#">View File</a> |

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni organization was formed in the college on 02/12/2019, which has not been duly registered. The Alumni Association has played an important role in the development of the college. Due to the cooperation of this organization, the construction work of boundary wall has been started in the college campus. The leveling of the college premises was done with the help of the alumni. The college is moving towards strengthening the alumni association

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

E. <1Lakhs

| File Description                  | Documents        |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision mission and goal of the institution are in tune with the objective of higher education. The Governance of the institution is reflecting of an effective leadership. The college aim at an integrated and personalized education of the youth so as to produce intellectually competent morally inspired and nationally dedicated man and woman in the service of India. Formation of IQAC NAAC development and discipline committees teaching staff, non-teaching staff, union committee etc. the governing body is constituted under UGC role and ordinance it is a supreme body. The head of department IQAC management committee perform various task to improve the efficiency of the institute and NSS, NCC, Red-Cross, Eco club, library, sport, examination, admission, committee etc. All the committees take responsibility for all the plans and activities, and successfully discharge responsibilities in every academic session. Overall development and maintenance of the college consideration is received proposal

approval and implementation of finance from various sources.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The decentralization and participative management amplified the creativity of the participants synergized the learning environment of the institute which is reflected in the student progressive and the achievements in academics and extra curriculum activities, the ideas is to fix accountability and ensure participation of all members the institution for the welfare stakeholder. decentralization is clearly visible in the college through principal, IQAC members, teaching staff, Delimitation and discipline committee, students union public participative committee, admission committee, examination committees after the increasing the number of the seat of UG, PG, The quality and transparency in the work of admission the prospector and other details uploaded in the website of the college admission and the basic of merits and reservation as per rules of UGC and University. NCC, NSS, Red cross, sport eligibility and preference in admission on the basic with a view to increase the quality of education and quality of college work by the public participation committee. in the college 2021-22 principal And with the recommendation of the Public Participation Committee, three subjects M.A English, PGDCA Computer science were proposed and a guest teacher was appointed through public participation.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategy of our college is to increase the

quality of education as well as work keeping in mind the problems and developments of the college. Such as teaching and learning process, community engagement, skill development, human resources management, infrastructure planning, creating clean green campus garden, etc. has been chosen. Such parameters have been worked with the decision related to them have been taken time to time and implemented. In recent years several improvement have been done- \* College has got a new building. \*15 lac RS. Approved for the construction of the boundary wall by the district mineral trust item. \*Facilities of generators, inverters to solve the problem of electricity. \*Ramp construction for the students with disabilities. \*Construction of the checker tiles in the courtyard inside the campus. \*Garden construction. \*Availability water filter to provide pure water to students. \* Availability and use of LCD projector. \* Use of cameras in the classroom and veranda to the safety and surveillance of the college. \* Availability of internet (wifi) facility, library facility, parking facility, \* Facilities of the duty leave to the teaching staff for the attending various training programme/ Orientation programme/refresher course/workshop/seminar etc.

| File Description                                       | Documents                 |
|--|---------------------------|
| Strategic Plan and deployment documents on the website | No File Uploaded          |
| Paste link for additional information                  | Nil                       |
| Upload any additional information                      | <a href="#">View File</a> |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our college is Governed by department of higher education and affiliated with SNPV Raigarh of Chhattisgarh. The Governing board of the college control and plans the finance and implements the scheme of development of the institution. the administration setup of the institution can be described as principal as head of the institution, teaching and non teaching staff working under his guidance various administrative committee, working with various motif and vision have been designed and IQAC committees continuously working of the betterment of the institution, The principal provides over all leadership and direction for the institution he is the key representative of the college. He is the academic administrative and financial head of the institution and reports directly to the government. the head of different

departments supervise individual discipline and lead the department and work for the fulfilment of the goals of the college. requirement and promotion of the administration and academic staff take place under the Chhattisgarh government rules teacher for self finance course are appointed by the college itself after approval of the janbhagidari committees and every year the government give directive to appoint faculties guest teacher again the sanctioned vacant post for the requirement.

| File Description                              | Documents                 |
|---|---------------------------|
| Paste link for additional information         | Nil                       |
| Link to Organogram of the institution webpage | Nil                       |
| Upload any additional information             | <a href="#">View File</a> |

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description   | Documents                 |
|--|---------------------------|
| ERP (Enterprise Resource Planning)Document   | No File Uploaded          |
| Screen shots of user inter faces   | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | <a href="#">View File</a> |

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

#### leave benefits

• Duty leave of maximum 30 days to the teaching staff are provided to attend various orientation/refresher/seminars/workshop/training programs. Female teaching/non teaching staff can avail a maternity leave of hundred 180 days

- Dr.Archana Patle(A.P.Chemistry) 18/02/2021-19/05/2022
- Male teaching/non teaching staff can avail paternity leave of 15 days.
- 13 days C.L. & 10 days E.L. and 3 O.L. in a year provided to both teaching/non teaching staff

#### Retirement benefit

- GPF general provident fund which allows pension to employee after super-annuation. Gratuity NPS national pension scheme for employee who joined services after 01.01.2004 engagement of earned leave.
- Mr. Panchram Pradhan (Peon) Retired departmental provident fund Rs-494536=00(12/06/2020) and E.L. encashment Rs-237552=00(24/01/2020)

#### Medical

Medical imbursement as per govt. rules. health checkup camps are regularly organised by the college.

#### Loan Benefit

Both the teaching/non teaching staff can avail loan facility as per the Govt. rules. Quick provident fund

#### loan facility

#### Support Facilities

- Grievance redressal cell.
- Internal complaint committee.
- Parking facilities for both teaching/non teaching staff.
- Clean drinking water facilities.

#### ICT Facilities

- The college is Wi-Fi enabled.
- One full-fledged computer lab.



- Recreational activities for physical and emotional well being- separate department rooms are provided to the teaching staff.
- Outdoor&indoor games facilities for all.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

| File Description  | Documents        |
|---|------------------|
| Upload any additional information   | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | No File Uploaded |

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

| File Description   | Documents        |
|--|------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres).  | No File Uploaded |
| Reports of Academic Staff College or similar centers   | No File Uploaded |
| Upload any additional information  | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | No File Uploaded |

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

| File Description  | Documents                 |
|---|---------------------------|
| IQAC report summary   | No File Uploaded          |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers)              | No File Uploaded          |
| Upload any additional information   | <a href="#">View File</a> |
| Details of teachers attending professional development programmes during the year (Data Template) | <a href="#">View File</a> |

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

#### Teacher's Self Appraisal

the college requires that the teachers furnish a self evaluation form every year. this provides and inside into one's own

assessment of effectiveness of the teaching style and its impact on the students. it highlight how the teacher handles different situation that affect the learning process of the students. department collect the data for appraisal of teaching activities of teachers in the form of departmental report which are than forwarded to the principal.

#### Non Teaching Appraisal

the college follows the performance appraisal procedure of the non teaching staff as per the government rules.

#### Teacher's evaluation by students

students are given opportunity to provide their feedback of the teacher. the questionnaire is structured in the perimeters such as communication skills, subject knowledge, discipline work ethics curriculum to provide affective mentaling and career guidance to students and grade the teachers ability in creating and interactive decision oriented classrooms.

these forms are then evaluated by TIC (Teacher-in-Charge) & the principal of the college with the help of IQAC who analyse all the reports and meets with teachers with constructive feedback and corrective measures.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The financial system of the college is the pillar of development of the college. Proper exploitation and accounting of financial resources received internally and externally is done regularly by the college. For proper maintenance and exploitation of accounts, the account section and purchase committee have been determined; whose head is the principal of the college. The Internal Audit

Committee monitors the expenses for the year and determines the audit work. The Account Section maintains and collects receipts, payments ledger books, cash registers, vouchers and bills of DFPCD, Janbhagidari etc. The source of income of the college is the items / grants received by the government and the fees received from the students (government and non-government) from the fees received and financial assistance, the college management is fully striving and ready for the development of the college. Ensures purchase by determining the facilities, books, practical materials. The financial audit process is extremely important. In this, any financial discrepancy is taken seriously, which affects the pension and other government interests of the head of the institution. Special and extra efforts are made by the Principal on the Accounts Section persons for the preparation and proper maintenance of each head cash books.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

14.00

| File Description  | Documents                 |
|---|---------------------------|
| Annual statements of accounts   | <a href="#">View File</a> |
| Any additional information  | <a href="#">View File</a> |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | <a href="#">View File</a> |

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The funds received from government and non-government items are properly utilized for the enhancement of the quality of higher education in the institution. In the institution, decisions related to financial management and expenditure are taken under

the supervision of the Principal, Purchase Committee and Staff Council Committee. Proper implementation of works is done through various items of fees of students such as student union admission fee, affection conference fee, magazine fee, cycle stand fee, university library, university student welfare fee, stationery, practical, public participation etc. The educational and other quality of the institution is enhanced by appointing public participation staff and teachers by the institution. Continuous efforts have also been made to make the students' drinking water, toilets, girl's common room and other basic facilities full of facilities. Institutional work is made well-planned and smoothly dynamic by fixing the allocation and expenditure on other casual wages, traveling allowance, electricity, magazine, sports, office material, book, teaching material, internet service, telephone etc. Salary, DAHRA Medical expenses reimbursement or other allowances are allocated by the government. In order to make the academic quality of the college rich and efficient, the institution is constantly trying to mobilize financial resources and make proper exploitation.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**IQAC prepares the organization's strategy and determines the execution of the works. (1) Prevention of water problem - Keeping in view the drinking water in the college and other problems related to it, IQAC and municipality Sarangarh in mutual coordination new bore was excavated in the college. Drinking water pipeline, pump house construction and irrigation arrangements were made in the garden through public participation. With the initiative of IQAC, a platform was constructed to make the tree plantation attractive and useful. The Botanical Garden is being built by the Department of Botany in the garden itself with the efforts of the students in the identified area.**

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The first objective of IQAC is to increase academic, literary, cultural and other activities to enhance the academic quality of the college. (1) Efforts for academic growth - In the scheduled meetings of IQAC, academic calendar, unit evaluation, student attendance register, annual-daily work plan, project and practical work, etc. Continuous efforts are made to increase the quality. Efforts are made to create a good environment by providing annual feedback and solving the problems of the students. With the initiative of IQAC and public participation, regular classes of MA English, PGDCA, and Computer Science (B.Sc.) are being conducted from self-financing head. (2) Co-scholastic activity - Along with education, co-scholastic activities such as literary and cultural activities, career counselling, innovation and farewell programs or work planned by the government are encouraged. To make it better, tent purchase, canteen construction, new-cycle stand and CCTV cameras have also been installed in the classrooms from the point of view of security. NAAC evaluation of the college was done only under the guidance and guidance of IQAC. IQAC is always striving for the better future of the college by getting C grade from NAAC.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality**

**D. Any 1 of the above**

**audit recognized by state, national or international agencies (ISO Certification, NBA)**

| File Description   | Documents                 |
|--|---------------------------|
| Paste web link of Annual reports of Institution                                    | Nil                       |
| Upload e-copies of the accreditations and certifications                           | No File Uploaded          |
| Upload any additional information  | No File Uploaded          |
| Upload details of Quality assurance initiatives of the institution (Data Template) | <a href="#">View File</a> |

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Some important measures taken by the institution for the promotion of the gender equity are:

- The Institute support and promote both male and female student and staff with equality freedom and encourage to work as team.
- The college campus fully installed with CCTV, Institute provide all student and staff Identity card, college dress compulsory to all student for better security and safety.
- Various programme and activity organised by Institution such as "Beti Padhao Beti Bachao Abhiyan", Woman empowerment theme related Various Speech, Essay competition, Rangoli, Drama also organised.
- Institution also encourage both male and female student to join in NCC, NSS, RRC, RCS, Eco club for better equality in campus.
- Girls common room also provide by Institution for give better facility and separate environment in campus specially for girl student.
- Grievances redressal cell and Woman antisexual harassment cell actively functioning for safety and protection of girls student

| File Description   | Documents   |
|--|---|
| Annual gender sensitization action plan  | Nil   |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | <a href="https://www.glppcollege.in/newsData/Report108.pdf">https://www.glppcollege.in/newsData/Report108.pdf</a> |

|  |                       |
|--|-----------------------|
| <b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b> | D. Any 1 of the above |
|--|-----------------------|

| File Description               | Documents                 |
|--------------------------------|---------------------------|
| Geo tagged Photographs         | <a href="#">View File</a> |
| Any other relevant information | No File Uploaded          |

|  |
|--|
| 7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management |
|--|

|   |
|---|
| <p>Several measures have been taken for the cleanliness and waste management in the campus they are:</p> <ul style="list-style-type: none"> <li>• Dustbins are installed in every classroom and in college campus for better management of waste.</li> <li>• Slogan, Chart, Notification in campus provide better understanding and help for waste management.</li> <li>• Toilet and Washroom regularly clean with phenyl or other antimicrobial liquid and waste liquid also manage for neat and clean of campus.</li> <li>• The college has MoU with local municipality for regular removal of waste and clean the campus.</li> <li>• Under "Swatchh Bharat Abhiyan" various activity are done by Institute for better understand of waste management and cleaning the campus.</li> </ul> |
|---|



| File Description  | Documents                 |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | <a href="#">View File</a> |
| Geo tagged photographs of the facilities  | <a href="#">View File</a> |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

| File Description                                  | Documents                 |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | <a href="#">View File</a> |
| Any other relevant information                    | <b>No File Uploaded</b>   |

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**C. Any 2 of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Geo tagged photos / videos of the facilities                       | <a href="#">View File</a> |
| Various policy documents / decisions circulated for implementation | <b>No File Uploaded</b>   |
| Any other relevant documents                                       | <b>No File Uploaded</b>   |

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the**

**D. Any 1 of the above**

**following 1.Green audit 2. Energy audit  
3.Environment audit 4.Clean and green  
campus recognitions/awards 5. Beyond the  
campus environmental promotional activities**

| File Description  | Documents                 |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | <a href="#">View File</a> |
| Certification by the auditing agency                                      | No File Uploaded          |
| Certificates of the awards received                                       | No File Uploaded          |
| Any other relevant information  | <a href="#">View File</a> |

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment  
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**C. Any 2 of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities                        | <a href="#">View File</a> |
| Policy documents and information brochures on the support to be provided | No File Uploaded          |
| Details of the Software procured for providing the assistance            | No File Uploaded          |
| Any other relevant information   | No File Uploaded          |

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

Initiative taken by the institution by providing an inclusive environment in the college are:

- The Institute follow the rules of state government reservation on admission in college and also concession in admission fees of student belongs to various socioeconomic background.
- On various occasion cultural programme also organised by Institution in which students with different social, cultural, regional background perform which justify the word of "Unity in diversity".
- All events, interaction with students and staff mostly English and Hindi language are using as linguistic harmony.
- Academic session of college various important days such as National Unity Day, Constitution Day, Republic Day, Independence Day, Matdata Diwas, Shaheed Diwas, Children's Day, Teacher's Day are celebrates and Principal with teachers addressed all student and introduce them great value of unity and encourage them to be a responsible citizen of society.
- The academic environment of the college is always unbiased including cultural, regional, linguistic, socioeconomic background of the student or any staff member.

| File Description   | Documents                 |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | <a href="#">View File</a> |
| Any other relevant information   | No File Uploaded          |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Whenever we are living, be it home, society, village, stage or county rights and Responsibilities go hand in hand Same is that with us. A link to the our college through different programmes college students and employees are made aware of the Constitutional obligations, values, rights, Duties Land responsibilities of the citizens time to time, the the college staff and aware of the importance made Student are of the constitution our rights duties and responsibilities by the principal sir. Different days like - Independence day, Republic. Day, constitution day, Gandhi Jayanti, Voter's day- women's Day

Martyr's Day, literacy Day, Police Memorial Day, celebrated Day Unity Day every year at college campus. The staff and students of the college are inspired and encouraged by the efforts made by different great personalities like- Mahatma Gandhi, Dr. Bhimrao Ambedkar, Atal Bihari Vajpayee, Mrs. Indira Gandhi, Rajiv Gandhi etc. On their birthdays.

| File Description   | Documents   |
|--|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | Nil   |
| Any other relevant information   | <a href="https://www.glppcollege.in/newsData/Report_109.pdf">https://www.glppcollege.in/newsData/Report_109.pdf</a> |

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.**

C. Any 2 of the above

| File Description   | Documents                 |
|--|---------------------------|
| Code of ethics policy document   | <a href="#">View File</a> |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | <a href="#">View File</a> |
| Any other relevant information   | No File Uploaded          |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- The Principal of the college regularly speak to the

students and staff members about the constitutional obligations: human values, fundamental rights, national duties and responsibilities for better working for nation and providing the youth power a positive direction.

- Different nationally important days such as, Independence Day, Republic Day, Gandhi Jayanti, Constitution Day, Shaheed Divas and Matdata Divas etc are celebrated in our college every year to enlighten the students about their youth power and bringing constructive thoughts about the nation in them.
- Vidhik Shaksharta Divas is celebrated and the students are made to know about their constitutional rights and duties being a citizen of India.
- The Birth anniversaries of some important nationalists are also celebrated in the college for making the students aware of their national contributions.

There are also certain programmes which include courses that help the students to study the constitution and their rights and duties

| File Description  | Documents                 |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | <a href="#">View File</a> |
| Geo tagged photographs of some of the events  | <a href="#">View File</a> |
| Any other relevant information  | No File Uploaded          |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1

- Title- "One Student, One Plant, Go Green Campus"
- Objectives- To cultivate a deep curiosity of nature on student mind to promote the environmental awareness.
- Context- The basic curriculum of Environmental Studies and Botany encourage them to take part in plantation.
- The Practice- Student bring plant with pot of medicinal, flowering plants and suggest them to take care of them.

- Evidence of success- Student interest to planting many medicinal and flowering plant on college campus and also in botanical garden.
- Problem encountered and resources required- Lack of Gardner or Caretaker, scarcity of the water.

2

- Title- "Use Bicycle, Save Energy, Make pollution free Campus"
- Objectives- To learn about the energy saving, disadvantages of fossil fuel burning for pollutionless environment.
- Context- Conservation and saving of energy with least harmful impact on environment provide better understand to students.
- The Practices- Institution encourage student to make college campus pollution free and also suggest to use Bicycle or walking method to come in college everyday.
- Evidence of Success- Both girls and boys students are come college by Bicycle, Walking method. Students encourage each other to come in Bicycle everyday.
- Problem encountered and resources required- Due to lack of sufficient repairing tools ,lack of learning of bicycle.

| File Description                            | Documents   |
|---|---|
| Best practices in the Institutional website | <a href="https://www.glppcollege.in/newsData/Report111.pdf">https://www.glppcollege.in/newsData/Report111.pdf</a> |
| Any other relevant information              | <a href="https://www.glppcollege.in/newsData/Report110.pdf">https://www.glppcollege.in/newsData/Report110.pdf</a> |

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In pandemic Covid-19 online education are much more adaptable in our institution and ICT is a major tool for provide better quality education to student. Due to social distancing and crucial time of Covid-19 its most necessary of ICT used by our institute very well. During Covid-19 season mostly online classes

conducted by Higher Education Department of Government "HECG Application" and teaching staff also use various application for regular online classes such as Googlemeet, Teachmint, Webex etc. Online platform provide student to connect the digital world. In session 2021-22 PGDCA course (Post Graduate Diploma In Computer Application) also started by our institute with help of Janbhagidari Samiti as self finance course to provide student better knowledge and skill of Computer and ICT. Our institute provide online notification, question paper, time table schedule, class, unit test, homework, study material such as PDF, Text, Images, video, ppt with help of ICT. Online examination also conducted by our institute. Student use Smartphone and internet with better interest and learn about ICT.

| File Description                             | Documents                 |
|--|---------------------------|
| Appropriate web in the Institutional website | No File Uploaded          |
| Any other relevant information               | <a href="#">View File</a> |

### 7.3.2 - Plan of action for the next academic year

1. Botanical garden enrichment with full of medicinal and flowering and other economic value plants also nomenclature of various plant present in college campus. Next session on Monsoon season huge plantation will done around the campus to create the campus green.
2. Lightning conductor will also set in campus building to protect from the lightning.
3. Water recharge in college campus for utilization of rain water such as irrigation of botanical garden and tubewell recharge.